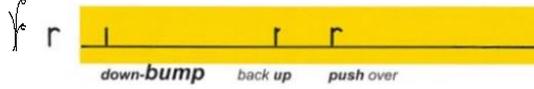


Year 1 Home Learning Letter – 25.03.20

Good morning, Year 1. Happy Wednesday! Half way through the week! Don't forget, if you've got any questions, want to send us any pictures of your learning or just want to say hi, send us an email to year1teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and we'll reply when we can.

Have a lovely day!

Love Miss Hewitt and Mrs Hart

Phonics	<p>Use your sound button to read these words:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Real</td> <td>Pete</td> <td>theme</td> <td>Eve</td> <td>complete</td> </tr> <tr> <td>Alien </td> <td>sleme</td> <td>geme</td> <td>krete</td> <td>threde</td> </tr> </table>					Real	Pete	theme	Eve	complete	Alien 	sleme	geme	krete	threde
Real	Pete	theme	Eve	complete											
Alien 	sleme	geme	krete	threde											
Spelling	<p>Spelling sentence – draw the sound buttons. What is the tricky word?</p> <p style="font-size: 1.2em;">People waved at the bus on Monday.</p>														
Reading	<p>Read for 15 minutes either on your own or with an adult. Discuss: Where is your book set? Describe it using words and pictures from the book.</p>														
Writing			<p>How is the monkey feeling? Can you write three sentences to say how he is feeling? The monkey is feeling....</p> <p>Can you use 'and' to extend your sentence?</p> <p>Challenge: Can you say why you think he is feeling that way?</p>												
Handwriting	<ul style="list-style-type: none"> Hold each animal position for 30 seconds: lion, lizard, gorilla, penguin, meerkat. Sing the pencil hold song. Practise this letter from the jumper family: <div style="display: flex; align-items: center;">  <div style="margin-left: 10px; border: 1px solid black; padding: 5px; width: fit-content;"> <p><i>Pencil grip song:</i> <i>You get your holding fingers ready.</i> <i>You pick your pencil up.</i> <i>You tip it back across your hand.</i> <i>You put your pillow finger under to keep poor Curly safe.</i> <i>That's your three friends hold!</i></p> </div> </div> <p>Remember to draw your tree or ask a grown to help.</p>														
Maths	<p>Count in 10s to 100 forwards and backwards.</p> <ul style="list-style-type: none"> - Can you draw 3 groups of ten? How many do you have? - How many groups of 10 can you make with 20? <p>Maybe use some toys, cars or objects around the house to help you find the answers. If you have access to the internet sing along to our counting song: https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs</p>														
Wider Curriculum															
Choose from one of these 3 jobs	<p>Music: Sing your favourite song. Can you make up some actions to go with your song? Science: Draw a plant (from your garden or looking out of the window). Can you label it? Phonics: Draw an alien. Can you make up silly names for your alien using split e_e sound?</p>														