

Year 6's Home Learning Letter

23.3.2020

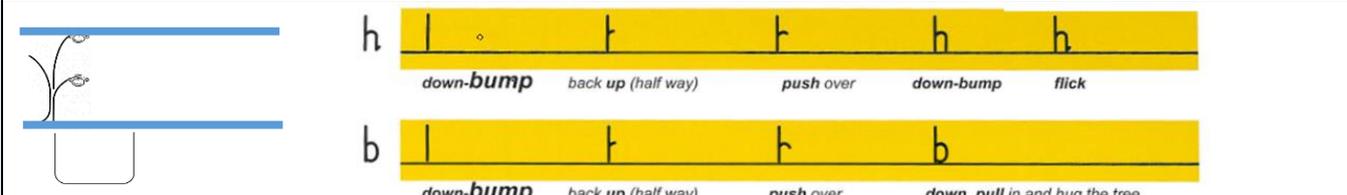
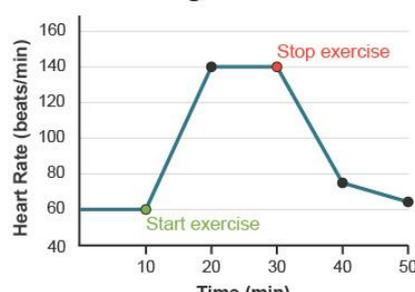
Hi Year 6! I'm so sorry I couldn't be there to support you all last week; I miss you all and am so proud of you. ☺
Have a go at these activities at some point today – you can use a computer to record your work or write it in your book.

If you've got any questions or want to send me any pictures of your learning, send an email to year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk and I'll reply when I can!

Enjoy your first day of home learning!

Love Miss Wylde

- X -

<p>Spelling</p>	<p>Rule: Words from the Year 5/6 Statutory Spelling List. Spelling sentence: The marvellous children at Kings Copse care about their environment, they are an asset to their community. Practise your spelling sentence (remember – you can practise on Spelling Shed too!) Think about all of the different techniques you could use to help you – perhaps you could try rainbow writing or pyramid words.</p>															
<p>Reading</p>	<p>Spend at least 15 minutes reading your book – write a prediction about what you think might happen in the rest of the book.</p>															
<p>Writing</p>		<p style="text-align: center;">The Tunnel <i>Answer these questions about the image:</i></p> <p style="text-align: center;">Who do you think made the circles? How long do you think they have been there? Do the stones on the ground have any significance? Would you step through the circles? If the tunnel were to be a portal, where do you think it would take you?</p>														
<p>Handwriting</p>	 <p>Practise h and b from the jumper family. Write five words which use an h and five which use a b. Don't forget to draw your trees in the margin! ☺</p>															
<p>Maths</p>	<p>Log onto Maths Shed to practise your times tables and counting!</p>															
<p>Wider Curriculum</p>																
<p>Science</p>	<p>What happens to your heart rate when you exercise? Which activities raise your heart rate the most? See if you can create a graph to record your heart rate during exercise. It might look like this -></p> <div style="text-align: right;"> <p>Change in Jim's Heart Rate during Exercise</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Change in Jim's Heart Rate during Exercise</caption> <thead> <tr> <th>Time (min)</th> <th>Heart Rate (beats/min)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>60</td> </tr> <tr> <td>10</td> <td>60</td> </tr> <tr> <td>20</td> <td>140</td> </tr> <tr> <td>30</td> <td>140</td> </tr> <tr> <td>40</td> <td>70</td> </tr> <tr> <td>50</td> <td>60</td> </tr> </tbody> </table> </div>		Time (min)	Heart Rate (beats/min)	0	60	10	60	20	140	30	140	40	70	50	60
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