

Year 6's Home Learning Letter

30.3.2020

Hi my wonderful Year 6s. I hope you've had a lovely weekend. It feels very strange to not see you all for so long – I miss hearing about your weekends on a Monday morning. I hope you're okay. Try not to worry; just take each day as it comes.

Remember, you can send your work or any questions to year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. I'll look forward to having a look. Happy Monday!

Love Miss Wylde

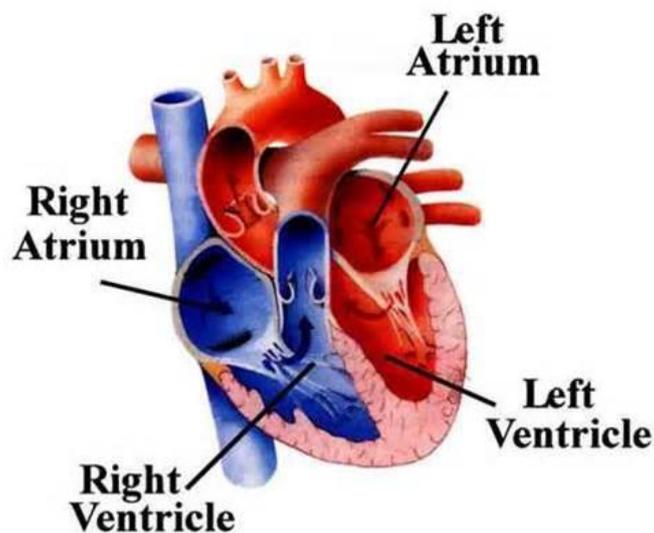
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Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: Joe Wicks' Physical Education programme does not require any equipment. It helps to build muscle mass and stamina.</p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week to help you remember the spellings. Don't forget, you can use Spelling Shed too.</p>		
Reading	<p>Spend at least 30 minutes reading a book today. If you are stuck for a book to read or would prefer to listen to a story, Amazon have released free audiobooks at stories.audible.com or search Audible Stories.</p> <p>Create a storyboard which shows the main events in a story of your choice. What information would be vital? What would make your storyboard interesting? What images would grab your reader's attention?</p>		
Writing	<p>Here is a poem that was used as part of the trailer for the Winter Olympics in 2014. Listen to it on YouTube if you are able to.</p> <ol style="list-style-type: none"> How does the poem make you feel? What is the impact of the performance? What do you think the poem is about? Read the poem aloud with different volume, pace and expression. <p>How does this impact on the poem?</p>	<p style="text-align: center;">The Dreadful Menace</p> <p>I am the dreadful menace. The one whose will is done. The haunting chill upon your neck. I am the conundrum. I will summon armies. Of wind and rain and snow. I made the black cloud overhead. The ice, like glass below. Not you, nor any other. Can fathom what is nigh. I will tell you when to jump. And I'll dictate how high.</p>	<p>The ones that came before you. Stood strong and tall and brave. But I stole those dreams away. Those dreams could not be saved. But now you stand before me. Devoid of all dismay. Could it be? Just maybe. I'll let you have your day.</p> <p style="text-align: right;">Anonymous</p>
Handwriting	<p>Abracadabra Family - Letter Trails</p>		
	<p>Practise a, d and g from the Abracadabra family. Write five words which begin with each of the letters. Don't forget to draw your trees in the margin! 😊</p>		
Maths	<p>Here are the answers for Friday's maths. How did you get on?</p> $\frac{3}{4} + \frac{2}{3} = 1\frac{5}{12} \quad \frac{5}{8} - \frac{1}{4} = \frac{3}{8} \quad \frac{2}{5} + \frac{7}{10} = 1\frac{1}{10} \quad \frac{5}{6} - \frac{3}{12} = \frac{7}{12} \quad \frac{7}{9} + \frac{2}{3} = 1\frac{4}{9} \quad \frac{12}{14} - \frac{3}{21} = \frac{5}{7}$ <p>Let's have a look at multiplying and dividing fractions today. When we multiply fractions, we multiply the numerators, then multiply the denominators. When we divide fractions, we flip the second fraction so it becomes a reciprocal and then multiply the numerators and denominators.</p> $\frac{3}{4} \times \frac{3}{5} = \frac{5}{6} \div \frac{2}{3} = \frac{4}{7} \times \frac{8}{10} = \frac{2}{5} \div \frac{5}{12} = \frac{7}{10} \times \frac{4}{9} = \frac{17}{20} \div \frac{3}{7}$		
SPaG	<p>Place the correct homophones in the gaps.</p> <p>_____ doing _____ best!</p> <p>_____ going home now. _____ are you going?</p> <p>I can see _____ reading a new book; is that _____ favourite?</p> <p>We _____ be going to Spain.</p>	<p>their/there/they're where/wear/we're your/you're/yore might/mite</p>	

The heart is a muscle in your chest made up of four chambers:

- the right atrium
- the left atrium
- the right ventricle
- the left ventricle

Your heart is protected by your ribs and pumps blood around your body. This is what happens: Your blood 'picks up' the oxygen from your lungs and then it travels to your heart. The heart pumps or pushes the blood around your body by using the muscles in its walls. These muscles contract to push the blood around the body. Arteries carry the blood to every part of your body so your muscles and organs can use the food and oxygen to make them work. Veins carry blood back to your heart when all the oxygen has been used so the blood can be pumped back to your lungs again to 'pick up' more oxygen.



Task 1: Complete the following paragraph using the information above to help you.

The heart is a _____ in your chest made up of _____ chambers. The heart is protected by the _____. The heart acts like a _____ pushing blood around the body. This happens because the muscles in the _____ of the heart regularly contract, squeezing out the blood. Blood travels away from the heart in blood vessels called _____ and travels to _____ part of your body. The blood travels through _____ to return to the heart. Blood collects _____ from the lungs then returns to the heart to begin the cycle again.

Task 2: Put a tick or a cross next to each of the following statements to show whether they are good or bad for your heart:

- Walking instead of using the car
- Eating lots of sweets
- Eating fruits and vegetables
- Playing football
- Sitting and watching television
- Walking the dog
- Drinking plenty of water
- Going for a bike ride
- Playing computer games