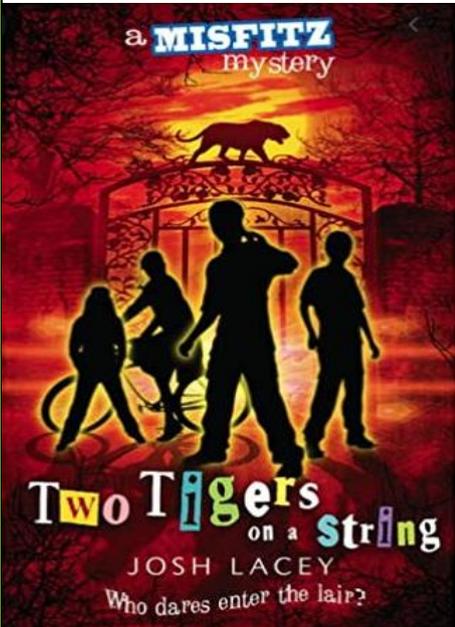


Year 4's Home Learning Letter

Monday 30th March 2020

If you need any help, want to show me any work or just say hello, then you can contact me by email at year4teacher@kingsapps.co.uk. I'll reply to you as soon as I am able to do so.

Stay safe and keep washing those hands! Mr Harrison.

Mr Harrison's daily update	Good morning Year 4 and welcome to the beginning of a brand new week. I do hope that you had a wonderful weekend and were able to get out and have some fresh air. I've really enjoyed seeing your adventure playground designs over the weekend when I've not been digging away in my garden.
Early Morning Task	It's that time again – log onto YouTube with your family and follow Joe Wick's morning workout. This will wake you (and your grown-ups) up and prepare you for your day. He uploads a new video every day at 9am.
Spellings	<p style="text-align: center;">Spelling Scribble</p> <p style="text-align: center;">Write the word over and over again. Use a wide range of writing implements to make it fun.</p> <div data-bbox="480 904 668 1099" style="text-align: center;"></div> <p>Spend 10 minutes on Spelling Shed on levels 5/6. Make a note of any words that you can't spell correctly then practise writing them in your books. Today, I'd like you to use this activity for practising your spellings:</p>
English Reading	<p>Firstly, spend 15 minutes reading your library book or parallel reader book from school.</p> <p>This week for your English reading and writing, I shall be giving you five different tasks that are based on one text. Try and use your imaginations this week rather than using Google to find out the plot of the story.</p> <p>Earlier this term, I read you the adventure book called 'The One That Got Away' by Josh Lacey. This week we will be looking at the sequel: Two Tigers on a String.</p> <div data-bbox="323 1151 778 1778" style="text-align: center;"></div> <p>Draw yourself a connections grid and split it into four sections. Think about the following:</p> <ul style="list-style-type: none">• What do you like about the cover and title of the book?• What do you dislike?• What questions do you have based on cover and title?• Will this book connect to 'The One that Got Away'? How?

<p>English Writing</p>	<p><i>The second thrilling adventure in the Misfitz series, about four children who share four parents and find themselves caught up in some very unusual mysteries. One afternoon, Frank comes home from school to an empty flat. His mother has disappeared. She isn't back that night. Or the next. Where has she gone? How will Frank find her? It's a job for the Misfitz. Together, they sneak out of their home, catch a train across the country and search for clues. They soon find themselves on the trail of a mysterious cult.</i></p>	<p>Here is the blurb from the back cover: Using the information that you already have from the front cover, as well as the new information from the back cover blurb, write a prediction on the outcome of the book. What do you think will happen? Think about:</p> <ul style="list-style-type: none"> • Why has Frank's mother disappeared? • Who is the mysterious cult? • Why do the Misfitz travel the country? • Where do they end up? • What does any of this have to do with a tiger on a string? 								
<p>Maths</p>	<p>Step 1: Maths Shed Log onto Maths Shed to practise your times tables and counting for 15 minutes.</p> <p>Step 2: No exchanges using the column method</p> <table border="1" data-bbox="336 792 853 947"> <tr> <td></td> <td>$2874 - 1452 =$</td> </tr> <tr> <td></td> <td>$2456 + 3543 =$</td> </tr> </table> <p>Step 3: Exchanging using the column method</p> <table border="1" data-bbox="336 1043 853 1198"> <tr> <td></td> <td>$4235 - 1267 =$</td> </tr> <tr> <td></td> <td>$3524 + 2597 =$</td> </tr> </table>			$2874 - 1452 =$		$2456 + 3543 =$		$4235 - 1267 =$		$3524 + 2597 =$
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<p>Project Work: DT</p>	<p>Each day this week, I shall be giving you a challenge for your village. The challenges will each focus on a different area of our school curriculum. Today is your DT challenge. I'd like you to think about where a primary school would belong in your village. If you don't have one on the map that you made last week, then sketch it in. On a fresh sheet of paper, I'd like you to now design the school. Think about the following:</p> <ul style="list-style-type: none"> • Where will the classrooms go? • What other rooms do we need in a school? • What will the outside look like? 									