

Year 2's Home Learning Letter 29.04.20

Is it really Wednesday already? I have loved seeing your great pieces of work at year2teacher@kingsapps.co.uk There were some awesome bubble snakes! I have uploaded some more bedtime stories for you, so if you're missing all our wonderful voices, keep an eye out for more! 😊

Spelling:

This week's spelling sentence is:

Why are you **worrying** that you **copied** the **drawing**?

I'd like you to practise your sentence in a creative way. You can use coloured pencils or why not ask a grown up if you can use water on the ground outside. Don't forget to share photos to the teacher email.

Remember: Your sentence is always on Spelling Shed so you can enjoy playing some games too if you want to.

Reading:

I would like you to participate in a reading activity every day for 15 minutes either on your own or with an adult.

Don't forget you can head over to www.oxfordowl.co.uk or sign in to BugClub for more books – email me if you'd like further help with this.

Writing:

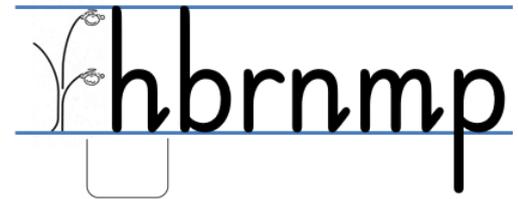


So, thinking more about the future today and how you would like to change. What would you like to achieve at school over the next year? Some of us might want to get better at our handwriting. Some of us might want to get better at maths. I think I could definitely get better at being more serious sometimes!

Write down up to three things you would like to improve in the next year. You can add this onto your piece of paper or put it on a new one. Make sure your name is nice and clear!

Handwriting:

This week we are revisiting The Jumper Family. You can practise them in a way that works for you today! You can use your book, you can use colour, you could go outside. Whatever makes you feel most confident with your letters. Why not try practising them in different combinations:



- As individual letters: h, h, h
- As pairs: hb, hr, hn, hm, hp
- As the whole family hbrnmp

Maths:

Step 1: Match the number sentences to the answer.

Step 2: Create four of your own numbers and four number sentences for a family member to match

Step 3: Which of these answers are even and which are odd? Explain how you know.

$20 + 19$

$10 + 4$

$40 + 0$

$80 + 1$

40

14

81

39

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

PE: Time to get active again for our PE lesson. Set up a bucket and see how far away you can go but still get the ball into the bucket. Why not play with your family! Can you pass it three times and still get it in? Why not add some of your own rules too – a lap of the garden and then score?!

Music: We've had a look at the number one song on your birthday. What about today? Can you find out what the top 5 tracks are on the radio at the moment and write a short review of two of them? Maybe think about the one you like most and the one you like least.

Art: Today your colour is **BLUE**. How many items can you find in your home that are the colour blue? If you want, you could use this colour on your daily exercise and see how many items you can find in nature.

