

Year R's Home Learning Letter Friday 27.03.20

Phonics:

Ask children to read some of these sentences. Underline the digraphs to help sounding out. Is the answer yes or no?

Can a bus go down a road?

Will you meet a shark in the park?

Can a taxi park in a town?

Will a rat wait for a bus?

Can you get fish and chips near a market?

Can a bus park on a car?

Will poison be liquid?

Which tricky words are in the sentences? Practise writing them use rainbow writing. Any the children find trickier write them in large writing to cut out trace over etc. Another game would be snap.

Other tricky words you could practise are on the sheets in your pack.

Reading:

Read for 5-10 minutes with an adult.

Talk about what your self read sentences mean. Re-read them at pace, then explain them.

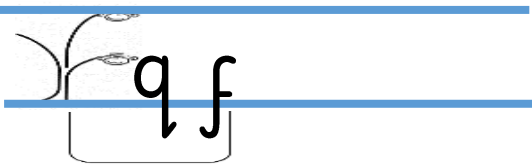
Writing:

Write a simple sentence about your day in your red book.

- Don't forget to snuggle your letters into words, leaving gaps between them.
- Use the sound and word mats in your learning pack.

Handwriting:

Practise these letters:



See information in pack for more guidance.

Practice some simple words that start or contain q of f

Maths:

Number recognition and number stories. Develop from yesterday using different numbers. Can children tell their own stories?

Use small resources to tell the story of numbers to 10. For example 1 and 3 is 4. 2 and 2 is 4. 3 and 1 is 4 and 0+4 is 4. If children are ready draw jottings to show this.

Wider curriculum:

Complete symmetrical picture. (eg half a face, half a bunch of flowers) Don't forget the line of symmetry.

Choose an activity from the sheet in your pack of 20 things you can do indoors.