

# Year 2's Home Learning Letter 27.03.20

Happy Fri-Yay Year 2! Don't forget you can contact me at [year2teacher@kingsapps.co.uk](mailto:year2teacher@kingsapps.co.uk) or [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk) if you've got any questions or want to share your adventures! Have a great weekend!

## Spelling:

This is your spelling sentence:

Be **careful** when you are carrying eggs laid by our **beautiful** chickens.

The rule relates to adding the suffix '-ful' to the end of a word so that nouns and verbs are modified. What happens when you add '-less' to the ends of these words? Can you always just add the suffix or does something change sometimes?

**Play hope colour harm help**

E.g. *Beauty* removes the 'y' and replaces it with 'i' before adding the suffix to make *beautiless*. Is this a word? Have you heard it before? Me neither – so this one doesn't work. Explore with the words from yesterday.

*Remember: It is also on Spelling Shed so you can play some games too if you want to.*

## Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. Try and find three other books from the same author.

## Writing:



I'd like you to finish writing your own story about what magical item you find and how you use it.

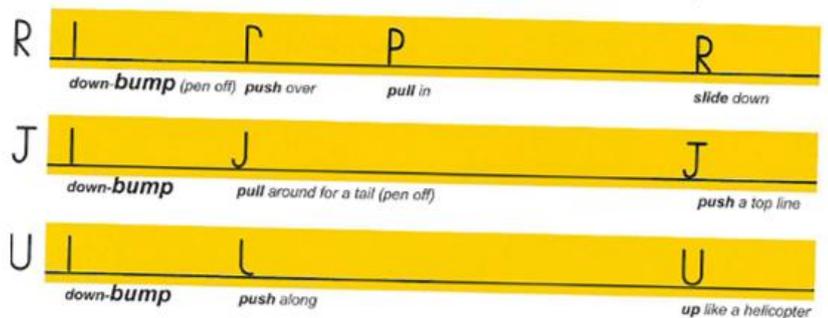
Remember to use your adjectives to describe and think about which adverbials you could use to describe how the actions happen. Think about how your story ends – do you lose the item or leave it for someone else to find?

*Remember: You could watch 'The Girl With the Yellow Bag' for ideas.*

<https://www.literacyshed.com/girlwithyellowbag.html>

## Handwriting:

Please practise the last three letters of The Lines with A Curve group.



## Maths:

$84 - 24 =$	6 lots of 10
$40 + 30 + 5 =$	25 shared by 5

The image shows a grid with mathematical problems. The top-left problem is  $84 - 24 =$ . The top-right problem is '6 lots of 10'. The bottom-left problem is  $40 + 30 + 5 =$ . The bottom-right problem is '25 shared by 5'. There are icons: a blue cube, a red X, a yellow plus sign, and a green division sign.

**Times tables:** Please practise your 10s. Yesterday you wrote them out, write them out again but jumble then up. Can you still get them right?

**Calculation:** Please complete the maths questions. *Remember to draw it in a way that helps you.*

*Question: There are 16 girls and 14 boys in a classroom. How many children would be left if 6 boys went to football practise?*

## Wider curriculum:

**Computing:** Have a go at playing these BeeBot games on Scratch if you have access to a computer. You could write a review or try and work out how the game works. <https://scratch.mit.edu/projects/19685257/>

**Art:** I'd like you to draw a picture that would go with the story you have written as part of the English task.