

Year 2's Home Learning Letter 26.03.20

Morning Year 2! Don't forget you can contact me at year2teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk if you've got any questions or want to share your adventures! ☺

Spelling:

This is your spelling sentence:

Be **careful** when you are carrying eggs laid by our **beautiful** chickens.

The rule relates to adding the suffix '-ful' to the end of a word so that nouns and verbs are modified. What happens when you add '-ful' to the ends of these words? Can you always just add the suffix or does something change sometimes?

Play hope colour harm help

E.g. *Beauty* removes the 'y' and replaces it with 'i' before adding the suffix to make *beautiful*.

Remember: It is also on Spelling Shed so you can play some games too if you want to.

Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. Discuss which part of the story you would change and why.

Writing:



Imagine you find something that is magical. It might be a different bag, maybe a shoe or a stick. What happens when you use it?

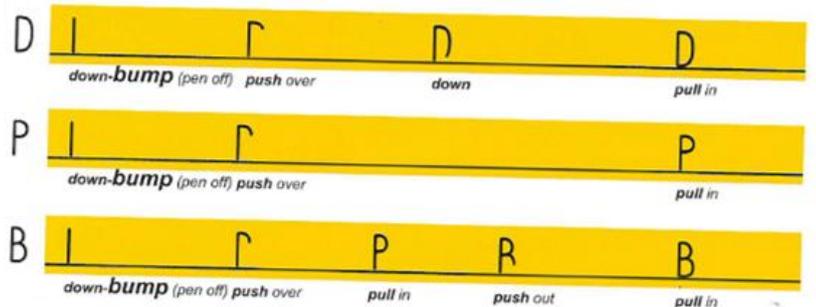
I'd like you to write your own story about what you find and how you use it. I am going to give you this task tomorrow as well so you have two days to write the story. Remember to use your adjectives to describe and think about which adverbials you could use to describe how the actions happen. I can't wait to read them when you are back.

Remember: You could watch 'The Girl With the Yellow Bag' for ideas.

<https://www.literacyshed.com/girlwithyellowbag.html>

Handwriting:

Please practise the first three letters of The Lines with A Curve group.



Maths:

$88 - 12 =$ 	Double 12
$45 + 37 =$ 	Half of 20

Times tables: Please practise your 10s. Either write them out today. ($1 \times 10 = \dots$ $2 \times 10 = \dots$) or use MathsShed.

Calculation: Please complete the following questions. *Remember to draw it in a way that helps you.*

Question: I have 36 pencils in a box in the classroom. I hand out 17 to children who require a new one. How many pencils are left in the box?

Wider curriculum:

Science: If you looked for a sign of spring earlier in the week, head out and have another look. Has anything changed?

Art: Using a square piece of paper or by drawing a square outline, divide it up by drawing up to 20 lines across the square. Spend some time adding different colours and see what patterns you make.

