

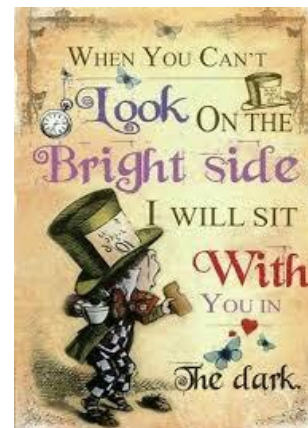
Year 6's Home Learning Letter

24.04.2020

Hi everyone! Friday already?! Where did this week go? What have you been up to? Miss Halton created a fun quiz for some of the teachers to do over Zoom, maybe you could have a virtual quiz night with your friends or family. There's a picture from her quiz on the bottom of her home learning letter on the school website if you need something to make you smile! Fingers crossed you're all making the most of the situation and are looking on the bright side but if you ever need a chat, remember you can contact me at year6teacher@kingsapps.co.uk I hope you all have a lovely weekend with your families and are staying positive. Miss you!

Love Miss Wylde

- x -



Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: <i>The people of the world took the opportunity to communicate with loved ones, take some leisure time and support vulnerable neighbours.</i></p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week – rainbow writing is one of my favourites.</p>									
Reading	<p>Spend at least 30 minutes reading a book today.</p> <p>Quick Quiz!</p> <ol style="list-style-type: none"> Dragons can discern sounds well outside the human range... What does the word discern mean in this sentence? What happens to people who gaze into the eyes of a dragon? Using information from the text, work out whether these statements are true or false. <ul style="list-style-type: none"> Dragons can only see in black and white. It is not a good idea to look into the eyes of a dragon. Their hearing and sense of smell are as good as their eyesight. Dragons have a sixth sense. 									
Writing	<p>Writing Challenges!</p> <p>Using what you have learnt so far, choose one of the following three challenges to complete:</p> <ol style="list-style-type: none"> Imagine that a Mythical Beasts Directory is being created. Write an entry for a mythical beast of your choice (or your own creation) in the style of the Dino Directory. I bet you can't guess what mythical beast I'd choose! Using the information from the Dino Directory, create a top three 'most deadly dinosaurs' page, justifying the reasons for your ranking with evidence from the website and other sources. Imagine that you have travelled in time and encountered one of these incredible creatures! Write an account of your meeting with a dinosaur. This could be expanded into a full story. 									
Handwriting	<div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> </div> <div> <p>Poor 'e' doesn't have a family. He</p> </div> </div> <p>is all by himself and is known as Special Squirter!!</p> <p>Write five words which begin with 'e'. Then, write 5 sentences using the kinetic letters style. Don't forget to snuggle your letters and draw your trees in the margin! Hold onto your hats...next week we'll be looking at capital letters! ☺</p>									
Maths	<p>Here are the answers for yesterday's Maths. There are 8 Zios and 4 Zepts on planet Vuv.</p> <p>Today's Maths is a game to play either with someone at home or you could arrange a time to play with a friend in a video call. You will need to draw a 0 – 20 number line.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> </div> <div> <p>The game uses the numbers on the grid on the right.</p> <ul style="list-style-type: none"> To start, the first player choose two numbers on this grid to either multiply or divide. They then cross out the answer on the number line. If the answer is too big to be marked on the number line or the answer has already been crossed off, the player misses a go. The second player then chooses two numbers to multiply or divide and crosses the answer off using a different colour. The winner is the person to get 4 numbers crossed off in a row with none of their opponent's marks in between. </div> </div> <table border="1" style="margin-left: auto; margin-right: 20px;"> <tr> <td>100</td> <td>25</td> <td>5</td> </tr> <tr> <td>10</td> <td>2</td> <td>36</td> </tr> <tr> <td>12</td> <td>4</td> <td>3</td> </tr> </table> <div style="text-align: right; margin-top: 10px;"> <div style="border: 1px solid gray; padding: 2px; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">÷</div> <div style="border: 1px solid gray; padding: 2px; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>	100	25	5	10	2	36	12	4	3
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10	2	36								
12	4	3								

SPaG

Can you change these informal sentences to make them formal?

- What's up with you?
- This work's too hard.
- Have you had your dinner?
- It's kind of boring today.
- What are you doing the day after next?

Wider Curriculum

Art

For today's art work, why not sketch the view from your window, draw a portrait of someone in your family, create an uplifting poster to place in your window to cheer people up or a poster to thank the NHS or key workers. Whatever you decide to do, I'd love to see it! I'll have a go at something too and put it on Monday's home learning letter.

PE

Wacky Races

Home Physical Education

Can you create your own Wacky race ideas?

How to play:

- Mark out a start and finish line using an object to mark out these points.
- Think of different ways you could move from the start to finish.
- Can you move on your hands and feet?
Can you move backwards?
- What is the quickest way of moving?
What is the slowest way of moving?
- Can you race against a partner using the different ways of moving?



Can you challenge yourself to always try your hardest?

Top Tips

Crawling

Make sure your hands, feet are touching the floor, spread your hands wide, keep your head and bottom down.

Let's Reflect

Which way of moving was the easiest and which was the hardest? Explain why.

How did you feel if you did not win a race?