

Year 4's Home Learning Letter

Monday 23rd March 2020

If you need any help, want to show me any work or just say hello, then you can contact me by email at year4teacher@kingsapps.co.uk. I'll reply to you as soon as I am able to do so.

<p>Mr Harrison's daily update</p>	<p>Good morning Year 4! No need for travel tracker and lunches today as you're hopefully eating at home! On a normal school day, I will send you some challenges to do at home. These will be a mixture of the type of activities that we normally do in the classroom. You should all have your green journal book and pencil case that I gave you on Friday to do any of these activities in. You have already had so much practice at creating journals when we learnt about the Amazon, but I'm still here if you need me to help you. Missing you all already!</p>
<p>Spelling sentence of the day</p>	<p>Rule: Homophones (boy/buoy, sun/son, there/their/they're, here/hear) I'm giving the job of writing the spelling sentence to YOU this week! All you have to do is create a sentence that contains some words that are homophones. Your sentence should be between 10 and 15 words long.</p>
<p>English Reading</p>	<p>Spend at least 15 minutes reading the chapter book that you took out of the library. In your journals, write a summary of the first chapter. Predict what you think might happen next.</p>
<p>English Writing</p>	<p style="text-align: center;">Harry's update <i>Once again, Harry has been on his adventures. Here is an image from Hogcam.</i></p>  <p style="text-align: center;"><i>Answer the following questions:</i> Where do you think Harry has been? Why? Where do you think he will go next? If Harry could have a conversation with the camera, what do you think he would say? <i>Don't forget to use Kinetic letters and the correct punctuation in your writing. Check your spelling!</i></p>
<p>Maths</p>	<p>Log onto Maths Shed to practise your times tables and counting. Write out your 3 and 6 times tables. Can you see any connections between the two? Practise writing them out in a different order. $2 \times 3 =$ $5 \times 3 =$ $9 \times 3 =$</p>
<p>Wider Curriculum</p>	
<p>Science</p>	<p>We have spent the past few weeks learning about the different habitats of different animals. Look out of your window. What wildlife can you see? What is their chosen habitat? <i>As I am writing this, I am looking out onto the main road in front of my house. I can see two starlings in a tree over the road from me. I think this is a brilliant habitat as the branches from the trees will protect them from predators and will enable them to make nests that are safe and hidden. They are high up in the tree so they will have a really good view of any dangers that surround them.</i> Write about what type of habitat is outside your window (concrete, garden, road, woodland). Draw the wildlife you can see.</p>