

Year 3 Home Learning Letter – 23.04.20

Morning! It's lovely to hear how lots of you are getting out in the sunshine – I went on a great walk yesterday that I really enjoyed. I saw so many different types of bird while I was walking and even saw a little family of squirrels! If you're going outside, you could play a game and try to spot as many different species of birds as you can. There are lots of different ways you can identify them on the internet or in books.

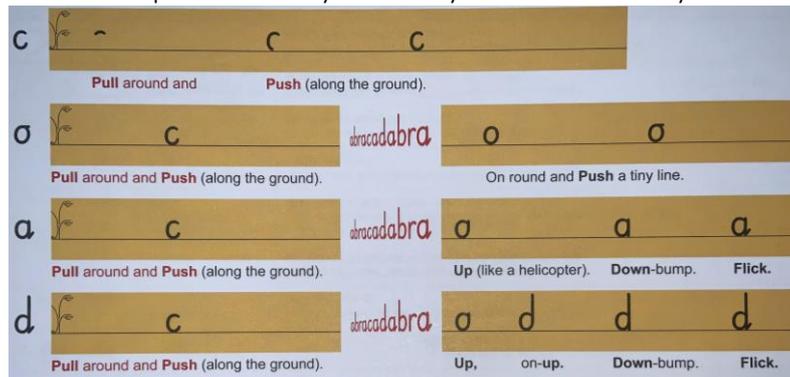
Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk. Have a fab day!

Love Miss MacMaster xx

Spelling	<p>Rule: Suffixes. –ing, -ed, -s, -es, -ness, -ful, -less, -ly.</p> <p>I've written these sentences but I've made some mistakes! HELP! Add the correct suffix to the underlined words to make my sentences correct. (I might have made a few other accidental spelling mistakes too – see if you can correct them as well).</p> <p>He <u>hop</u> and <u>skip</u> and <u>smile</u> on his way to school. I am <u>hope</u> that when she fell over she didn't hurt her knee. We are <u>phone</u> the school and <u>stop</u> the children <u>play</u> at lunch.</p> <p><i>You could... use the QuickWrite strategy (give yourself 1 minute to write the word as many times as you can) to practice some of the suffixes you're still finding tricky.</i></p>								
Reading	<p>Spend at least 20 minutes reading your library book.</p> <p>While you read, write down the words you read that you're not sure of the meaning of. Use the table below to help you work out what it means.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Word</th> <th style="width: 30%;">What I think it could mean</th> <th style="width: 30%;">Dictionary definition</th> <th style="width: 25%;">Picture to help me remember what it means</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Make sure you think about the context of the story. If your character is in a spooky cave, it's unlikely that there will be words that mean bright and sunny.</p> <p><i>You could... use a paper dictionary if you have one or use Dictionary.com's website or app.</i></p>	Word	What I think it could mean	Dictionary definition	Picture to help me remember what it means				
Word	What I think it could mean	Dictionary definition	Picture to help me remember what it means						
Writing	<p style="text-align: center;">Solitary Existence</p> <p>I think I might run out of money trying to buy all these cool-sounding houses from you all! Today, we need to think carefully about the best ways to persuade someone in our writing. Think about when you're trying to persuade someone at home that you deserve a special treat – how are you successful?</p> <p>You probably:</p> <ul style="list-style-type: none"> ▪ Exaggerate a lot: Everyone else has got one. There are a million of them! This is the best thing ever! I'll die if I can't have it! ▪ Use emotive language to make your audience feel an emotion: You're my favourite person in the world. Think of the poor, homeless, cute little kittens. ▪ Ask rhetorical questions: How would you feel if you weren't allowed it? Don't you realise that this is the only way? <p>Have a go at writing 2 or 3 examples for each feature of persuasive writing that you can use for your house. Think carefully about <u>who your audience is</u> and <u>what you are trying to sell</u>. You won't need to be talking about cute kittens trying to sell a house to Superman, but you might need to remind him of <i>the largest secret underground lair in the whole of the country</i>.</p> <p style="text-align: center;">Don't forget to use Kinetic Letters and correct spelling in your writing!</p>								
									

Handwriting

Practise these words using these letters from the Abracadabra family. Then think of one more word that uses each letter to practise. Practise each word three times. Make sure you're in lizard position and you draw your tree for every word.



curly octopus learning nodded

Maths

We're going to have a look at **Nearly Numbers** today. These numbers are so useful when it comes to working things out in our heads. I'll show you how it works...

$249 + 5 = ?$

I could work this out by counting on 1 5 times. But 249 is very close to 250 and that is much quicker and easier to add 5 to!

$250 + 5 = 255$

Although it doesn't give me the correct answer, it does give me a good idea of what the answer should be.

Have a go on your own:

Number sentence	Nearly Number	New number sentence	Nearly ANSWER
$139 + 5 = ?$	140	$140 + 5 =$	145
$629 + 4 = ?$			
$399 + 6 = ?$			
$749 + 15 = ?$			
$428 + 14 = ?$			

Keira has 529 marbles. Roy buys her 125 more.

Keira thinks she now has 530 marbles. **Can she be correct?**

Use your nearly numbers knowledge to work out whether Keira can be correct.

Explain your ideas.

If you'd like an extra maths challenge, White Rose has got some really great lessons and activities on there: <https://whiterosemaths.com/homelearning/>

Wider Curriculum

Choose from these jobs:

- **History:** Today is St. George's Day! Find out who he was and why we have a day dedicated to him in England. You could make a fact file, retell his story or film yourself presenting information like you're on a TV documentary!
- **PE:** Create a yoga routine to practise and teach to other members of your family. You could look at Cosmic Kids on YouTube (www.youtube.com/user/CosmicKidsYoga) for some ideas. Remember to start and end your routine with some relaxing stretches or maybe some breathing exercises (like the finger breathing we use in class).

Question of the day

Would you prefer to be an animal or a human?

Think carefully about what it means to be an animal and what it means to be a human. What are the living conditions like? Would you feel loved in the same way or a different way? Which would you prefer? Explain your ideas as best as you can.

I'll let you know what I think tomorrow. I'd love to hear your ideas in an email!

Yesterday's thoughts from Miss M (again, this took me ages!): *I don't think a firework can look exactly the same because the sparks from it go in different directions. If you were underneath a firework, you surely wouldn't be able to see the sparks in the same way.*