

Year 4's Home Learning Letter: Friday 22nd May 2020

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Stay safe and keep smiling! Mr Harrison.

<p>Mr Harrison's daily update</p>	<p>The end of the week and indeed the end of the half term. This will be my last learning letter of the month and I shall be returning with more fabulous ideas for you to do at home from Monday 1st June. Let me know what amazing things you do over the schools holidays. Hopefully the weather will stay nice and sunny and warm. Today I have included some really fun Sports Day activities that you can do at home as well as a REALLY COOL maths challenge. Happy half term!!!</p>	
<p>English Reading</p>	<p>Quick Quiz Using the poem, explore these questions and encourage your child to respond using evidence from the text to back up their answers. 1) What is the narrator's opinion of the sea? 2) John Masefield appeals to the reader's senses in Sea Fever. Use quotes from the poem and link them to the senses. 3) Who do you think the narrator of the poem is and what might he have done in his life? What age do you think he is and why? 4) If you were to write a poem about the natural world, which place would you choose and why?</p>	<p>Spelling Sentence of the Week Today you should ask your grown-up very nicely to test you on your spelling sentence. Can you get all of the words that are typed in blue correct? The <i>wealthiest</i> gardener in Hampshire was <i>gracefully</i> growing some <i>beautiful</i>, <i>scrumptious</i> vegetables in her <i>peaceful</i> garden.</p> <p>Word Challenge</p> <div data-bbox="922 768 1238 931"> <p>Which word is written incorrectly in a dictionary?</p> <p>© BRIGHTSIDE.ME</p> </div> <div data-bbox="922 969 1238 1133"> <p>The more you take out of it, the bigger it becomes. What is it?</p> <p>© BRIGHTSIDE.ME</p> </div>
<p>English Writing</p>	<p>This is your final day of 'The Dreadful Menace'. Please finish your writing challenge from yesterday. Using what you have learnt so far:</p> <ol style="list-style-type: none"> 1) Write a poem, by imitating the original poem and personifying a different season or weather. 2) Consider how your poem will be read aloud and the effect this will have on the audience. 3) If you can, use PowerPoint to record your poetry performance and use images or film clips to enhance the effect. <p>Poems for English reading and English writing tasks.</p>	

The Dreadful Menace

I am the dreadful menace.
The one whose will is done.
The haunting chill upon your neck.
I am the conundrum.

I will summon armies.
Of wind and rain and snow.
I made the black cloud overhead.
The ice, like glass below.

The ones that came before you.
Stood strong and tall and brave.
But I stole those dreams away.
Those dreams could not be saved.

But now you stand before me.
Devoid of all dismay.
Could it be? Just maybe.
I'll let you have your day.

Anon

Not you, nor any other.
Can fathom what is nigh.
I will tell you when to jump.
And I'll dictate how high.

HAS SCHOOL

Sea Fever by John Masefield

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by;
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

Riddle Me Math!

Multidigit Addition & Subtraction

Directions:

Solve each math problem. Then find the answer and write the letter in the correct place to solve the riddle.

What did the sea say to the sand?

N 1 2 3 4 5 6 7

8 9 10 11 12 13 14 15 16 17 18

1.	$\begin{array}{r} 986 \\ +243 \\ \hline 1229 \end{array}$	2.	$\begin{array}{r} 629 \\ -374 \\ \hline \end{array}$	3.	$\begin{array}{r} 352 \\ +687 \\ \hline \end{array}$	4.	$\begin{array}{r} 498 \\ -302 \\ \hline \end{array}$
5.	$\begin{array}{r} 528 \\ +746 \\ \hline \end{array}$	6.	$\begin{array}{r} 463 \\ -119 \\ \hline \end{array}$	7.	$\begin{array}{r} 792 \\ +356 \\ \hline \end{array}$	8.	$\begin{array}{r} 986 \\ -527 \\ \hline \end{array}$
9.	$\begin{array}{r} 341 \\ +672 \\ \hline \end{array}$	10.	$\begin{array}{r} 653 \\ -421 \\ \hline \end{array}$	11.	$\begin{array}{r} 478 \\ +928 \\ \hline \end{array}$	12.	$\begin{array}{r} 736 \\ -264 \\ \hline \end{array}$
13.	$\begin{array}{r} 840 \\ +275 \\ \hline \end{array}$	14.	$\begin{array}{r} 984 \\ -348 \\ \hline \end{array}$	15.	$\begin{array}{r} 164 \\ +532 \\ \hline \end{array}$	16.	$\begin{array}{r} 821 \\ -390 \\ \hline \end{array}$
17.	$\begin{array}{r} 693 \\ +730 \\ \hline \end{array}$	18.	$\begin{array}{r} 852 \\ -546 \\ \hline \end{array}$				

E. 1013	T. 1115	N. 1229	V. 431	G. 1148	H. 196
T. 1039	D. 306	N. 344	J. 232	E. 1423	S. 472
A. 696	I. 1274	U. 1406	O. 255	W. 636	H. 459

Mr
Harrison's
REALLY
COOL
Maths
Challenge

Hold your own Sports Day and compete against the people in your house! You'll have to be creative with what equipment you can use, but see if you can recreate some of the activities we usually do! You could always choose to hold your Sports Day one day next week. You could even make a certificate or medal for the winner and for taking part!



Things for
the
Holidays

- **Football dribble** – Dribble a ball between some cones. See how many times you can go up and down in a set time.
- **Netball zigzag** – See how many passes you can complete in a set time.
- **Soccer throw** – How far can you throw a ball using an overhead pass? Decide on points for different lengths.
- **Hurdles** – you could use pillows for this! Set up a line of things to jump over and see how many times you can complete the route in a set time.
- **Long jump** – How far can you jump from a standing position? Decide on points for different lengths.
- **Hoop throw** – set up three targets worth different amounts of points and see how many pairs of balled up socks you can get in the targets!
- **Skipping** – How many times can you skip up and down a distance in a set time?
- **Grab and run** – Set up an assortment of objects (the more random and tricky to carry the better!). See how many you can run and collect in a limited time.