

Year 3 Home Learning Letter – 22.05.20

Good morning everyone! This week has been Mental Health Awareness Week. Here's an idea for 7 Kindness Challenges you can do to help out someone in the house. It's always important to do something kind for someone else, especially if they are feeling a bit sad or worried about something. Remember that it's okay to feel sad or worried for whatever reason but make sure you tell someone, or put it in your worry space.

Have a wonderful half term you lot!

1. Make a cup of tea for someone.
2. Send someone a postcard or letter.
3. Donate food or clothes.
4. Do some baking to cheer someone up.
5. Do a chore for someone at home that would help them out.
6. Video call someone you think might be a bit lonely.
7. Do something that THEY really enjoy doing!

Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

Spelling	<p>Rule: Year 3 curriculum words. <i>interest, quarter, naughty, earth, build, separate.</i></p> <p>Please use your favourite spelling strategy to practise these words for at least 10 minutes. The more you write out the words, the more your hand gets used to writing them, the easier it is for you to remember how to spell them! Have fun!</p> <p>Remember I've set up a Spelling Shed list if you want to practise these words on there too.</p>
Reading	<p>Today, please read any book you like for at least 20 minutes. You could challenge yourself to read the next stickered band up, or read another few chapters of your library book, read some recipes to cook for someone else – whatever you like!</p> <p>It's always lovely to spend some time reading aloud to others too, perhaps read someone a bedtime story or tell some jokes from your joke book!</p>
Writing	<p style="text-align: center;">Can you have a dragon as a pet?</p> <p>Today, we're going to write your amazing, persuasive letters.</p> <p>Remember those persuasive techniques we already know:</p> <ul style="list-style-type: none"> o Emotive language (making your reader feel an emotion) o Exaggeration (making something sound better/worse than it really is) o Rhetorical questions (making the reader think about how they actually feel) <p>Use your plan from yesterday to group your ideas into paragraphs, you will end up with 4 paragraphs. Remember to also write who you are writing to and add your name at the end as well! If you really want a proper letter, write your address in the top right corner. Here's the start of mine:</p> <div style="text-align: right; margin-top: 20px;"> <p>Kings Copse Primary School Kings Copse Road Hedge End Southampton SO30 0PQ</p> <p>Friday 22nd May 2020</p> </div> <p>Dear Mum,</p> <p>I am writing to you to inform you of a baby dragon being found in my school's grounds and to explain to you why I am the only person who can take care of it. Because it doesn't have anyone else to look after it, I would like to adopt this adorable baby dragon as my pet so it is not all alone.</p> <p>Firstly, I would be a very responsible pet owner...</p>



Handwriting

We're going to focus on your fine motor skills (finger strength) today. Choose 2 of the below options to do. Really think about what your fingers are doing:

- **Rice Challenge!** Put some dry rice on a plate and pick it up using ONLY your thumb and first finger (Holding Fingers). See how quickly you can pick up 20 pieces. You can only pick up one piece of rice at a time!
- **Finger Race!** Lie out a long sock or bandage. Put your hand at one end and use only your first and second finger to pull the rest of the bandage towards you. Time yourself and then try it again to beat your time!
- **Beads.** Thread beads on a string to make a pattern. You could use hama beads if you want an extra challenge! The smaller the hole on the bead, the trickier it will be.

If your fingers or hand start to ache, that shows that you're working the muscles! It's great! Make sure you give them a break though, you still need to use them for your writing.

Maths

Yesterday's Solvemoji answer: 🇹🇷 + 🇶🇪 = 10 + 2 = 12

Today's Solvemoji:

	x		=	16
	-		=	5
	+		=	17
	+		=	?

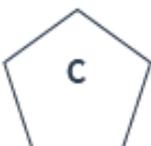
The website I get these from is www.solvemoji.com. There are loads of different levels if you want something different. I usually choose Junior Level 3.

1. Krishna thinks of a number. She adds 10 to it. Her new number is 82.
What was the first number Krishna thought of?

2. Match each number with the value of the underlined digit. I've done the first one for you.

<u>4</u> 18	800
3 <u>7</u> 2	80
<u>8</u> 32	700
1 <u>8</u> 7	70
<u>7</u> 41	8

3. Which of these 2D shapes is NOT a hexagon?

A  B  C  D 

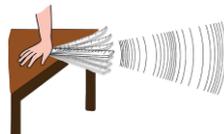
Please also have another go at the times table square. Try and beat your last few scores!

I've attached a grid on the last page if you need one.

Wider Curriculum

Choose from these jobs:

- **Science:** So, we know that sound is made by things vibrating. Hopefully you found some cool things in your house that showed you this yesterday. Today, explore how to make sounds higher or lower. Experiment with different lengths/tightness/thickness of elastic bands or ask an adult if you can ping a ruler off a table! What do you notice about the different pitches of sound?
- **PE:** Hold your own sports day! Think about what sort of activities you could do and how you will decide a winner. Some suggestions from our sports days in school are: bean bag throw, long jump, grab and run and football dribble! Have fun!



Question of the day

What is this picture showing and why is it important?

Think carefully about what both parts of the picture show. What does it mean if someone is smiling on the outside but feels like curling up into a ball on the inside? Why is this something we should always remind ourselves about?

Yesterday's ideas from Miss MacMaster: I think the walls do change colour in a way. They change colour because they look different to our eyes with a different amount of light and that's what colour is all about, how it looks to our eyes.



X	4	2	5	3	10	8
2						
5						
8						
3						
10						
4						