

Year 2's Home Learning Letter 22.05.20

And just like that it is Friday again. Well done for another week of fabulous resilience and determination. I love seeing your wonderful work and am thrilled with how well you are doing. It has also been super to see all the fun you have been having with your learning. Have a wonderful weekend Year 2. Enjoy a few days off. I'm still available here:

year2teacher@kingsapps.co.uk if there is anything you want to share. 😊

Spelling:

enjoy	
employ	
docu	
oint	ment
state	
move	

This week's spelling sentence is:

In **fairness**, I am always happy when there is much **excitement**.

We are looking at the suffixes '-ness' and '-ment'. Firstly, use the grid to add the suffix to the words eg enjoy + ment = enjoyment.

Then practise that word in a way you enjoy. This can be pyramid writing, rainbow writing, chalk, paint or in your books.

Challenge: What do you notice about the words that end in 'y'? Is it the same as yesterday?

Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.

Reading:

Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. Remember you can log on to Bug Club or head over to www.oxfordowl.co.uk for extra books if you need some.

Writing:

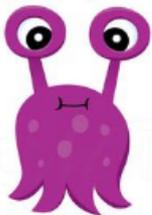
Today it is Pat's turn to be described. Here he is. Use adjectives carefully to explain what he looks like. You can also describe the place he lives in and how his feelings change through the story.

(<https://www.youtube.com/watch?v=b45BR6MtbCA&t=17s>)

Remember to use our commas (adjective comma adjective noun). I'd also like you to think carefully about how you can expand your sentences using conjunctions like *and, because, if, that, when*. eg *He has a long, thin tail that is pale pink.*



Handwriting:



This week, we are looking back at The Fisher Family. Yesterday, I wrote some words for you. Can you think of any words that include some or all of these letters?

Maybe you could create your own alien words like when we were in Year 1. What does your new word mean and can you use it in a sentence?



Maths:

This week we have been remembering what it means to show a half and a quarter. Today, I would like you to be creative with your maths. How many ways can you show me a half and a quarter? Make a poster explaining what a fraction is and how you can represent them. I have also put some games on PurpleMash for you to play. You can email me if you need help logging on or locating the task under the '2DO' section.

Challenge: Can you show me three quarters? Explain what you notice about two quarters and a half.

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

DT: When you were creating your alien words – did you think about what it might look like? I'd like you to make an alien to go with your new word. It could be made of toilet rolls, fabric, a cardboard box, a glove! Anything really. It doesn't matter. It is your alien, with your special name and can look however you would like. Send me some pictures – I'd love to meet them.



PSHE: Today I'd like you to blow some bubbles! Blowing bubbles is a great calming technique as it helps regulate breathing. It's fun too! You can make your own bubble mixture or you might have some at home. If your parents will let you, you could blow into a beaker of bubbles and see if you can blow gently to make bubbles without them overflowing! This website has got great ideas for creating different wands! <https://www.bbcgoodfood.com/howto/guide/how-make-bubble-mixture>