

Year 6's Home Learning Letter

22.04.2020

Hiya! Happy Wednesday! I hope you've been keeping busy and are managing to have lots of fun.

It's been lovely to hear from some of you at

year6teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. I'm going to put some of your fantastic work on the blog so if there's anything you'd like to share, don't forget to email me.

Love Miss Wylde

- X -



Spelling

Rule: Words from the Year 5/6 Statutory Spelling List.

Spelling sentence: *The people of the world took the opportunity to communicate with loved ones, take some leisure time and support vulnerable neighbours.*

Practise this week's spelling sentence. Try to use a range of different techniques over the week. You could try writing a short sentence or phrase to help remember the spellings (mnemonic).

Reading

Spend at least 30 minutes reading a book today.

Vocabulary Checker – check your understanding of the words listed below.

1. Identify them in the dragon text and read around the word to find the meaning in context.
2. Record what you think it might mean.
3. Check the meaning in a dictionary.
4. Can you identify any synonyms that are just as effective?

Vocabulary	I think it means...	Dictionary definition	Synonyms
astonishing			
possess			
perceive			
hue			

Writing

Today, you can choose your favourite entry in the Dino Directory to explore. Then, complete a grid like the one below.

Purpose: Persuade? Inform? Entertain?
Discuss?
Effect: What is the impact on you as a reader?
Ingredients: How has the author achieved this? What vocabulary, grammar and punctuation ingredients have they used?
Examples: Find examples from the text.

Examples:

Ingredients:

Effect

Purpose:
 Persuade / Inform / Entertain / Discuss

Handwriting

Practise l and t from the Window

Cleaner family today. Write five words which begin with each of the letters. Then, write 5 sentences using the kinetic letters style. Don't forget to snuggle your letters and draw your trees in the margin! 😊

Maths

Here are the answers for yesterday's Maths. Leanna could have bought 5 yellow t-shirts for £8 each and 3 green t-shirts for £1 each. Alternatively, she could have bought 5 yellow t-shirts for £5 each and 3 green t-shirts for £6 each. Finally, she could have bought 5 yellow t-shirts for £2 and 3 green t-shirts for £11 each.

Here are three different problems for you to have a go at. Think about the images/models that you could draw to help you.

1. Tia planted sunflowers. For every 3 sunflowers seeds Tia planted, only 2 grew. Altogether, 12 sunflowers grew. How many sunflower seeds did Tia plant?

2. There are some red and green apples in a basket. $\frac{3}{4}$ of them are green. Are these statements true or false?

For every 3 green apples, 4 are red.

For every 4 red apples, 3 are green.



For every 3 green apples, 1 is red.

For every 1 red apple, 4 are green.

3. A and B represent two numbers

- A is a multiple of 5.
- B is a multiple of 6.

Find the smallest values of A and B.

$$\frac{2}{3} = \frac{A}{B}$$

SPaG

Think of as many different fronted adverbials as you can that could precede: the boat drifted away towards the horizon.
Which is the most effective? Why?

Wider Curriculum

French

Le présent

il fait beau = the weather is good
 il fait mauvais = the weather is bad
 il fait chaud = it is hot
 il fait froid = it is cold
 il y a du soleil = it is sunny
 il y a des nuages = it is cloudy
 il y a du vent = it is windy
 il y a du brouillard = it is foggy
 il y a des orages = it is stormy
 il pleut = it is raining
 il neige = it is snowing
 il gèle = it is freezing

le temps = the weather
 la météo = weather forecast
 aujourd'hui = today
 demain = tomorrow
 hier = yesterday
 un arc-en-ciel = a rainbow
 assez = quite
 très = very
 au printemps = in spring
 en été = in summer
 en automne = in autumn
 en hiver = in winter

Quand il pleut... = When it rains...
 Quand il fait beau... = When the weather is good...
 Quel temps fait-il? = What is the weather like?
 La température est de 20 degrés = The temperature is 20 degrees

L'imparfait

il faisait beau = the weather was good
 il faisait mauvais = the weather was bad
 il faisait chaud = it was hot
 il faisait froid = it was cold
 il y avait du soleil = it was sunny
 il y avait des nuages = it was cloudy
 il y avait du vent = it was windy
 il y avait du brouillard = it was foggy
 il y avait des orages = it was stormy
 il pleuvait = it was raining
 il neigeait = it was snowing
 il gelait = it was freezing

Le futur

il fera beau = the weather will be good
 il fera mauvais = the weather will be bad
 il fera chaud = it will be hot
 il fera froid = it will be cold
 il y aura du soleil = it will be sunny
 il y aura des nuages = it will be cloudy
 il y aura du vent = it will be windy
 il y aura du brouillard = it will be foggy
 il y aura des orages = it will be stormy
 il pleuvra = it will rain
 il neigera = it will snow
 il gèlera = it will be freezing

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Use the word bank above to either note down the weather this week or to perform a weather forecast. Perhaps you could record it and send it to me!

P.E.

Right Way Wrong Way Home Physical Education

How to play:

- Layout objects; teddy bears, cones or toys across the space making sure they are all upside down.
- On 'go' how long does it take to turn all the objects the right way up?
- What could you do to get quicker and beat your time?
- Play against an opponent. Who can turn all the objects around the quickest?



Can you play fairly and encourage each other?

Can you keep trying even if someone else is quicker than you?