

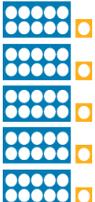
Year 4's Home Learning Letter: Wednesday 22nd April 2020

[year4teacher@kingsapps.co.uk](mailto:year4teacher@kingsapps.co.uk) Contact Mr Harrison

[PE with Coach Andy](#)

[Harry's YouTube Channel](#)

*Stay safe and keep washing your hands! Mr Harrison.*

<p>Mr Harrison's daily update</p>	<p>Happy Wednesday everybody! I have been receiving lots of positive emails about the Wild West themed week. I am sooooo pleased that you are enjoying it. The weather seems to be getting hotter now, so don't forget to put on your sun cream before you go outside! Even I am trying to take my own advice so that I don't end up looking like a lobster as I managed to do last year!</p>		
<p>English Reading</p>	<p>Spend 20 minutes reading your library book. Discuss what you have read with your grown-up. Tell them about the plot, the characters and the setting.</p>	<p><b>Spellings</b></p>	<p>Spend 10 minutes on Spelling Shed on levels 5/6. Make a note of any words that you can't spell correctly then practise writing them in your books.</p>
<p>Grammar</p>	<p><b>Double consonants</b> Get your grown-ups to test you on the spellings of the double consonants that you have been learning. Make a list of any you have got wrong, then top that list up to 10 spellings of your own that contain double consonants.</p>	<p><b>Word Challenge</b></p>	<p>How many different words can you make using the letters from the word: <b>GOLDMINES</b></p>
<p>English Writing</p>		<p>Watch the short film again to refresh your memory: <a href="https://vimeo.com/68344409">https://vimeo.com/68344409</a> Today you will be writing some dialogue between the two cowboy brothers. Watch the part of the film from 0.33 to 1.06, the scene inside the train cart with the safe. You'll need to add some narrative to set the scene. You could write this as a piece of narrative writing that contains speech or you could write it as a play script. The choice is yours. <b>Bonus points for remembering to use split speech!</b></p>	
<p>Maths</p>	<p>The children have written calculations to find the total in the image. Are any of them wrong? Explain how you know.</p>  <p> <math>11 \times 5 =</math>  Eva  <math>10 \times 5 + 1 \times 5 =</math>  Mateuz  <math>10 \times 11 =</math>  <math>110 \div 2 =</math>  Craig  <math>2 \times 11 + 3 \times 11 =</math>  Tina         </p> <p>This week, you will be doing some exercises to help with some of your times tables. Firstly, spend 15 minutes practising your times tables on Maths Shed, then complete today's tasks for the 11 and 12 times table.</p> <p><i>Is this statement always true? Explain.</i></p> <div data-bbox="758 1646 1157 1758" style="border: 1px solid blue; padding: 5px; display: inline-block;"> <p>The digits in each multiple of 11 are always the same as each other.</p> </div> 		

Art

Last term you learn to sketch, shade and then add colour to your sketches using various mediums. Take a look at this picture:



Can you recreate this image?

- Lightly sketch the basic shapes that you can see.
- Draw over your sketch with a heavier pencil to add more detail.
- Use shading to add light and shadow.
- If you wish, add colour. Use various pressures of your pencil to add texture and depth to your colouring.