

Year 6's Home Learning Letter

21.05.2020

Hi everyone! I hope you're well. I'm going to be in school over the next couple of days making calls to those of you that I haven't heard from recently. It's lovely that so many are keeping in touch; I really enjoy seeing what you've been up to at home. Remember, my email address is year6teacher@kingsapps.co.uk if you want to show me your work, other things you've been doing at home or just to have a chat.

Love Miss Wylde

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Spelling and Handwriting	<p>Rule: Year 5/6 Statutory Word List</p> <p>Spelling sentence: As the temperature was high this weekend, I took the opportunity to take some leisure time by the shore while appreciating the yachts in the docks.</p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week.</p> <p>Now that you have had a go at all of the letters, use your kinetic letters handwriting when you practise your spelling sentence.</p>
Reading and Writing	<p>Spend at least 30 minutes reading a book today.</p> <p>Wallace and Gromit's Cracking Contraptions – Shopper 13</p> <p>Grammar Practice and Play</p> <p>Shortly after the Shopper sets out on a trip (or 'mission'), compressed air expressed through nozzles is used to jettison a panel on either side of the main compartment. This allows for the <u>deployment of two fully articulated arms and hands</u>, which are controlled through a set of gears, pulleys and actuators on either side. Overall navigation and command is performed by remote from 'mission control' (the cellar of 62 West Wallaby Street).</p> <p>Explain the author's use of:</p> <ul style="list-style-type: none"> • Causal conjunctions • Brackets for parenthesis (extra words or phrases given as an explanation) <p>Change the underlined sections:</p> <ul style="list-style-type: none"> • Replace the phrase with an alternative technical description. <p>Create your own:</p> <ul style="list-style-type: none"> • Imitate the author's style. • Rewrite the first two sentences for a remote-control car with wings.
Arithmetic	<p style="text-align: center;">Here are the answers to the arithmetic questions.</p> <p>7 x 6 = 42 (M) 70 – 29 = 41 (M) 37 x 37 = 1369 (W) 8 + 3 + 8 = 19 (M) 32,764 – 21,863 = 10,901 (W)</p> <p style="text-align: center;">Have a look at these arithmetic questions.</p> <p style="text-align: center;">Think carefully about whether you solve it mentally rather than going straight to a written method.</p> <p style="text-align: center;">996 + 7 = 32,764 – 21,863 = 9.38 ÷ 100 = 91 + 30 = 674 x 6 =</p>
Maths	<p>Here are the answers for yesterday's maths:</p> <ul style="list-style-type: none"> • 289 pupils ÷ 37 seats = 7 coaches with an extra coach for the remaining 30 pupils. 8 coaches are needed in total. • 1247 carrots ÷ 15 carrots per bag = 83 full bags with 2 carrots left over. 83 full bags of carrots can be sold in the fruit and vegetable store. <p>Using your knowledge of rounding and multiplication, have a go at solving this problem.</p> <p>Kari invites 12 people to her birthday party next year. Each of the children will have 350ml of apple juice to drink. If a carton of apple juice holds 750ml, how many cartons will Kari need to buy?</p>
SPaG	<p style="text-align: center;">Which sentence is punctuated correctly?</p> <p style="text-align: center;">I will be running – a half marathon 13 miles next week! I will be – running a half marathon – 13 miles next week! I will be running a half marathon 13 – miles – next week! I will be running a half marathon – 13 miles – next week!</p> <p style="text-align: center;">Obviously I'm not actually running a half marathon but I am going to start doing Couch to 5k and now that I've told you I'm going to have to stick with it! Arrghhhh!</p>
Wider Curriculum	
Art	<p>Last Friday, I told you Rob Biddulph's world record attempt was on Friday. It's actually today. So if you're able to, join him (and me) at 4pm to be part of the world's largest online art lesson.</p> <p>http://www.robbiddulph.com/draw-with-rob If not, have a go at drawing another one of his characters.</p>

Computing	This week's Scratch project is 'Boredom Busters'. They are challenging you to design something that makes life easier, more fun or more weird! Remember, their challenge is on Scratch but you can make something if you prefer. https://sip.scratch.mit.edu/scratchmonth/?mc_cid=b82ca8f3dc&mc_eid=451a4e85cb
PE	https://www.youthsporttrust.org/pe-home-learning Find an activity on the website above. It could be one you've already done or a brand new one.
Joke of the Day	<i>I tried writing with a broken pencil... but it was pointless!</i>