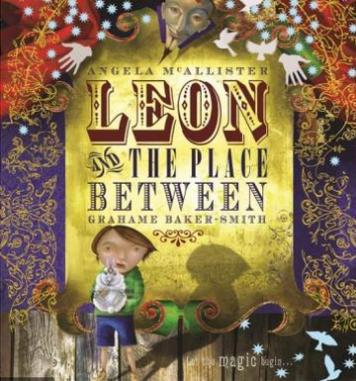


Year 3 Home Learning Letter – 21.05.20

Good morning everyone! Today is National Strawberries and Cream Day! I'll be celebrating with a big bowl of strawberries and cream later today – I'd love to see some pictures of you all doing the same! Have a fabulous day. Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

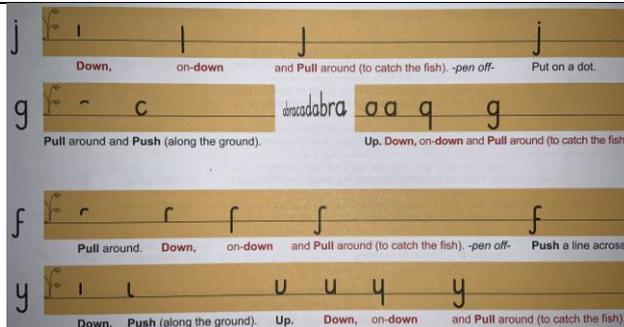
Love Miss MacMaster xx

Spelling	<p>Rule: Year 3 curriculum words. interest, quarter, naughty, earth, build, separate.</p> <p>Please use the rainbow writing strategy to practice these words. You can either write the word in a different colour over the top of the other words like the first picture, or write them on the line below in different colours like the second picture. If you're finding one of these words more tricky to remember, make sure you practise it more often.</p> <p>Remember I've set up a Spelling Shed list if you want to practise these words on there too.</p>													
														
Reading	<p style="text-align: center;">Leon and the Place Between</p> <p>Have another look at the pages from the other day. Use the text on those pages to answer these questions.</p> <ul style="list-style-type: none"> ○ What does 'edging in the dark' tell you about how Leon is feeling? ○ What word could you use instead of 'solemn' to describe the monkey? ○ What types of toys are in the tent? ○ How do these toys move? <p>Please also spend 5 minutes reading a book of your choice.</p>													
														
Writing	<p style="text-align: center;">Can you have a dragon as a pet?</p> <p>Today, we need to plan your letters. Use the format below to help you. I've added in some of my ideas to show you how it works. Make sure you bullet point any great ideas you have as you're going so that you find your writing a bit easier tomorrow.</p> <p>Remember those persuasive techniques we already know:</p> <ul style="list-style-type: none"> ○ Emotive language (making your reader feel an emotion) ○ Exaggeration (making something sound better/worse than it really is) ○ Rhetorical questions (making the reader think about how they actually feel) 													
														
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Introduction</td> <td style="width: 35%;">Explain why you are writing this letter.</td> <td> <ul style="list-style-type: none"> • I want to adopt a baby dragon as a pet • It was found at school without anyone else with it </td> </tr> <tr> <td>Point 1</td> <td>Your first main reason for why you should have a dragon as a pet.</td> <td> <ul style="list-style-type: none"> • <u>Main point: I would be a very responsible pet owner</u> • It's proven that children with pets are more responsible • I would do all of the training and cleaning up after it </td> </tr> <tr> <td>Point 2</td> <td>Your second main reason for why you should have a dragon as a pet.</td> <td> <ul style="list-style-type: none"> • <u>Main point: It doesn't have anyone else to look after it</u> • It's a baby and it's all alone • What if you found a human baby all alone? Would you leave that? </td> </tr> <tr> <td>Conclusion</td> <td>End your letter with a summary of all of your reasons. Your last chance to persuade!</td> <td> <ul style="list-style-type: none"> • There is no alternative but to allow me to adopt this baby dragon • You don't want to never know what has happened to it and be worrying all the time </td> </tr> </table>	Introduction	Explain why you are writing this letter.	<ul style="list-style-type: none"> • I want to adopt a baby dragon as a pet • It was found at school without anyone else with it 	Point 1	Your first main reason for why you should have a dragon as a pet.	<ul style="list-style-type: none"> • <u>Main point: I would be a very responsible pet owner</u> • It's proven that children with pets are more responsible • I would do all of the training and cleaning up after it 	Point 2	Your second main reason for why you should have a dragon as a pet.	<ul style="list-style-type: none"> • <u>Main point: It doesn't have anyone else to look after it</u> • It's a baby and it's all alone • What if you found a human baby all alone? Would you leave that? 	Conclusion	End your letter with a summary of all of your reasons. Your last chance to persuade!	<ul style="list-style-type: none"> • There is no alternative but to allow me to adopt this baby dragon • You don't want to never know what has happened to it and be worrying all the time
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The Fisher Family

In penguin position, please practise **moving** and **saying** these letters. Don't forget to use your other hand in the air as your grounding line – hit your hand as you go **on-down**.

Then, lying in lizard position, practise **writing** these words using our focus letters by a tree. Please then choose 2 more words for each letter to practise. Write each word 3 times.



jump giggle fluffy sky

Handwriting

Yesterday's Solvemoji answer: + = 10 + 8 = 18

Today's Solvemoji:

$$\text{🇹🇷} \times \text{🇹🇷} = 100$$

$$\text{🇹🇷} - \text{🇵🇭} = 6$$

$$\text{🇵🇭} + \text{🇶🇪} = 7$$

$$\text{🇹🇷} + \text{🇶🇪} = ?$$

The website I get these from is www.solvemoji.com. There are loads of different levels if you want something different. I usually choose Junior Level 3.

1. Claire uses the digits 4, 6 and 7 to make a three digit number. She has six hundreds.

What are the two options that her number could be?

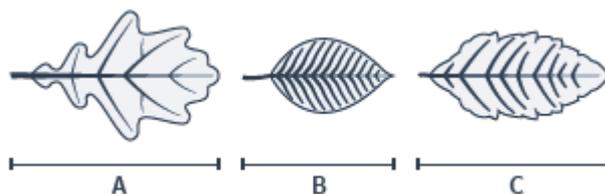
2. Hamza scores 43 points in a computer game.

Kara scores 5 points more than Hamza.

Alicia scores 3 points less than Hamza.

What are Kara and Alicia's scores?

3. Use the <, > or = symbols to make these statements correct.



Leaf A _____ Leaf B

Leaf B _____ Leaf C

Maths

Wider Curriculum

Choose from these jobs:

- **Science:** Did your cup telephone work?! It should have done. You might have noticed that the string has to be tight and not touching anything – if you didn't, have another go at it to check. You might have also noticed the string vibrates when you are speaking into the string telephone. Sounds are created by things **vibrating**. Find some other examples of this in your home – can you make a different experiment where it vibrates?
- **History:** We are continuing to learn about the Egyptians. Today we're going to focus on their gods and goddesses. [This web page](#) has lots of information about them. Please find out about the 5 main gods and goddesses today: Thoth, Osiris, Sekhmet, Anubis and Isis.

Question of the day

When you switch the lights off at night, do the walls change colour?

Think carefully about what the walls look like. Do they change colour when you turn the lights off? What causes that colour change? Do you know for certain?

Yesterday's ideas from Miss MacMaster: I think children have a lot of important ideas and they should be listened to carefully, especially about things that affect them, like how schools are run. That's why school council is so great because you all get a say in how your school is.