

## Year 2's Home Learning Letter 21.04.20

Happy Tuesday Year 2! Hope you are well and keeping safe. I look forward to seeing your lovely work at [year2teacher@kingsapps.co.uk](mailto:year2teacher@kingsapps.co.uk) or [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk). I'll reply when I can. 😊

### Spelling:

This is your spelling sentence:

A **camel** was in a **muddle** when he dropped his **parcel** in a **puddle**.

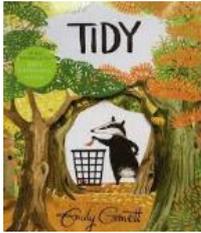
Write out the letters of the highlighted words separately on paper. Jumble them up and see how quickly you can reorder them. *Remember: It is also on Spelling Shed so you can play some games too if you want to.*

### Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. What was your favourite part of the story?

### Writing:

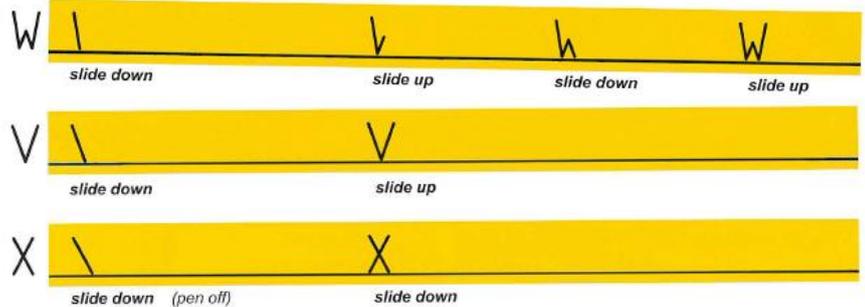


Head over to <https://youtu.be/X844m50JH8Y> and listen to the story. If you haven't been able to hear it, send me an email and I'll forward you a copy. Today, you are going to do some descriptive writing. Think of words and phrases that describe the forest before and after Pete has tidied it. Use these to describe how the wood has changed throughout the story.

### Handwriting:

Please practise the next three letters in The Sliding Line Group. Remember to do 3 for fluency and then 3 for formation.

(3 individually, then 3 in a row.)



$66 - 8 =$	$5 \times 9 =$
	
$31 + 31 =$	$24 \div 2 =$
	

### Maths:

**Times tables:** Please log on to maths shed and practise your 2s, 5s and 10s

**Calculation:** Please complete the maths questions. *Remember to draw it in a way that helps you. You could use lego bricks to share out, number lines or draw your dienes rods.*

**Question:**

I had 15 pencils. I gave 5 away. How many have I got left now?

I had 35 pencils. I gave 5 away. How many have I got left now?

I had 62 pencils. I gave 5 away. How many have I got left now?

### Wider curriculum:

**Geography:** We live in Hedge End. Can you find out three interesting facts about our home that you didn't know before? Think about who you could ask and the different sources you could use.

**Art:** Create a woodland picture. You could draw, paint or use different materials for a collage.