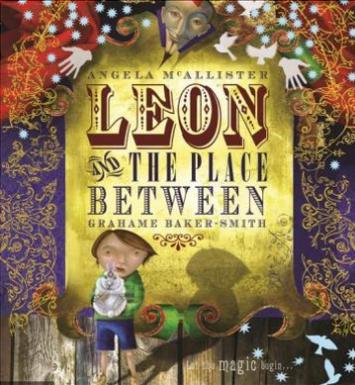
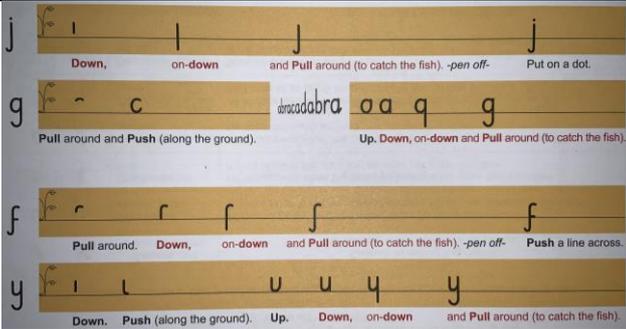
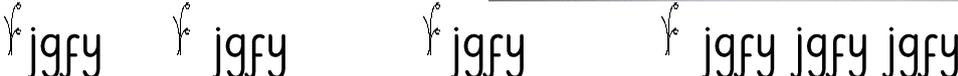


Year 3 Home Learning Letter – 20.05.20

Good morning everyone! There are a few weird and wonderful national days today... two of my favourites are National Be A Millionaire Day (perhaps you could plan what you'd do with a million pounds?!) and National Pick Strawberries Day (if you've got some strawberries plants in your garden see if they are ready to pick!) Have a wonderful day you lovely lot.

Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

Spelling	<p>Rule: Year 3 curriculum words. interest, quarter, naughty, earth, build, separate.</p> <p>Please use the QuickWrite strategy to practice these words. Set yourself a 30 second timer (you can do a bit longer or a bit shorter if you want) and see how many times you can write the word down – it MUST be correctly spelt! If you're finding one of these words more tricky to remember, make sure you practise it more often.</p> <p>Remember I've set up a Spelling Shed list if you want to practise these words on there too.</p>	
Reading	<p style="text-align: center;">Leon and the Place Between</p> <p>Today, please re-read the pages from yesterday. Use your predictions from Monday and your knowledge of magic and circuses to summarise what the story is about. Think about the key information you know to help you. Answer these questions:</p> <ul style="list-style-type: none"> ○ Who is the main character? ○ What can we tell about the main character from the front cover and pages? ○ Where is the story set? ○ Which other characters are in the story? ○ What might these characters be like? Why do you think that? 	
Writing	<p style="text-align: center;">Can you have a dragon as a pet?</p> <p>This week, you're going to write a persuasive letter to your parents this week to ask for a dragon as a pet. Remember this dragon can be as dangerous or as friendly as you like.</p> <p>Today, you need to use your ideas from yesterday for why it's a good idea for you to have this dragon as a pet. Remember those persuasive techniques we already know:</p> <ul style="list-style-type: none"> ○ Emotive language (making your reader feel an emotion) ○ Exaggeration (making something sound better/worse than it really is) ○ Rhetorical questions (making the reader think about how they actually feel) <p>Please use your ideas from yesterday to write 2 sentences for each persuasive technique. Use the most powerful vocabulary you can:</p>	
	<p>It's the cutest dragon in the world</p>	<p>Uses exaggeration but isn't very exciting</p>
	<p>This miniscule dragon is thought to be one of the smallest ever discovered in Britain</p>	<p>Uses exaggeration and is MUCH more interesting</p>
Handwriting	<p style="text-align: center;">The Fisher Family</p> <p>In penguin position, please practise moving and saying these letters. Don't forget to use your other hand in the air as your grounding line – hit your hand as you go on-down.</p> <p>Then, lying in lizard position, practise writing all the letters using our focus letters by a tree.</p>	
		

Yesterday's Solvemoji answer:  +  = 5 + 6 = 11

Maths

Today's Solvemoji:

 +  = 20

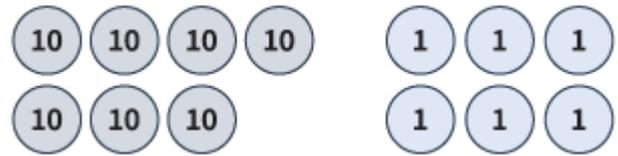
 x  = 50

 +  = 9

 +  = ?

The website I get these from is www.solvemoji.com. There are loads of different levels if you want something different. I usually choose Junior Level 3.

1. Use this picture to work out $76 - 5 =$



2. Tilly has these coins:



How much money does Tilly have altogether?

3. Fill in the missing numbers:

_____ x 10 = 80

35 ÷ 5 = _____

Wider Curriculum

Choose from these jobs:

- **Science:** We're going to explore sound over the next couple of days. Make a cup telephone out of string and paper cups. Does it work? How do you think it works? I'll let you know a little more detail tomorrow!
- **RE:** This weekend it is Eid Al Fitr (the Islamic holiday representing the end of Ramadan). Watch [this video](#) to learn about it. Then present what you know about Eid in some way. You could make a fact file or a poster, write a postcard to someone informing them about it, film yourself explaining the information... anything you like!

Question of the day

Do you think children should be allowed to vote on who should lead the country? Why?

Think carefully about what your opinion is and why you think that. Is that a good enough reason? How important is it to be allowed a vote? Would you use your vote carefully? Can you be trusted to make the right decision for the country? At the moment, you have to be 18 years old to vote but Scotland have previously allowed 16 and 17 year olds to vote as well.

Yesterday's ideas from Miss MacMaster: I think my eyes would have somehow stopped working in the normal way and added a green tinge to everything! Maybe someone came in my sleep and put in some green contact lenses!