

Year 2's Home Learning Letter 20.04.20

Good Morning Year 2! I hope you have had a wonderful Easter and didn't eat too much chocolate. Don't forget, you can email me year2teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk. I'd love to hear from you about how you're doing and what you are getting up to. I'll reply when I can. 😊 Mrs Sellars is also available on thehaven@kingsapps.co.uk if you'd like to have a chat with her.

Spelling:

This is your spelling sentence:

A camel was in a muddle when he dropped his parcel in a puddle.

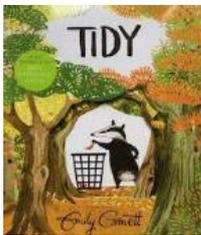
Write it out three times in different colours. Remember: It is also on Spelling Shed so you can play some games too if you want to.

Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. Can you retell the story to a grownup?

Writing:

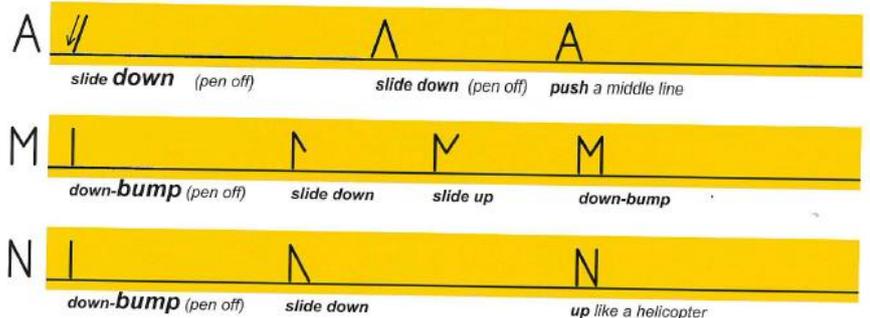


I think I've become a vlogger! Head over to <https://youtu.be/X844m50JH8Y> where I have read you a story! The book is called Tidy by Emily Gravett and is about Pete the badger. Have a listen to the story and discuss these questions with an adult. *Is it ever right to tidy a wood? Is it ever right to cut down a wood? Where should we build houses? Should woods be protected? How could we protect a local wood? Is it ever a good idea to sweep up leaves?* Write a short summary of what you think. I'll be interested to hear your views so feel free to email them across.

Handwriting:

Please practise the first three letters in The Sliding Line Group. Remember to do 3 for fluency and then 3 for formation.

(3 individually, then 3 in a row.)



Maths:

$24 - 4 =$	$4 \times 10 =$
$27 + 5 =$	$20 \div 5 =$

Times tables: Please log on to maths shed and practise your 2s, 5s and 10s

Calculation: Please complete the maths questions. Remember to draw it in a way that helps you. You could use lego bricks to share out, number lines or draw your dienes rods.

Question: A plane lands every minute at the airport. How many planes land in one hour? How would you find the answer if it was every two hours?

Wider curriculum:

PE: I'd like you to make an obstacle course. You can do this in the garden or inside. Why not draw a map of the layout so you can rebuild it again another day.

Science: In the story we learnt about a wood. Can you remember from year 1 what it means to be deciduous or evergreen? Write a definition for these and carry out some research. Can you name different types of tree? If you go for a walk as your daily exercise, why not try and spot some!