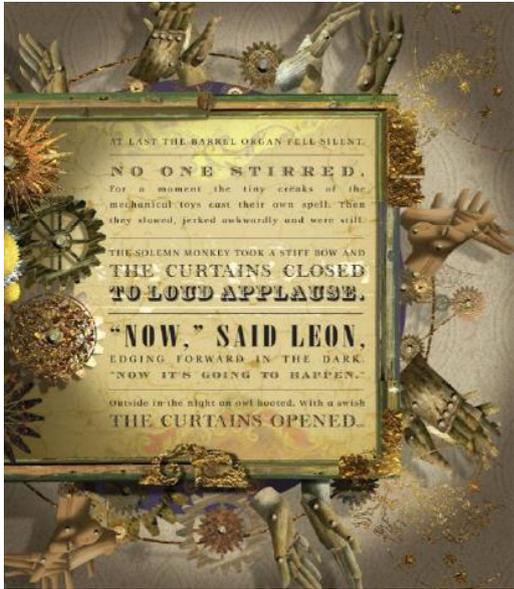
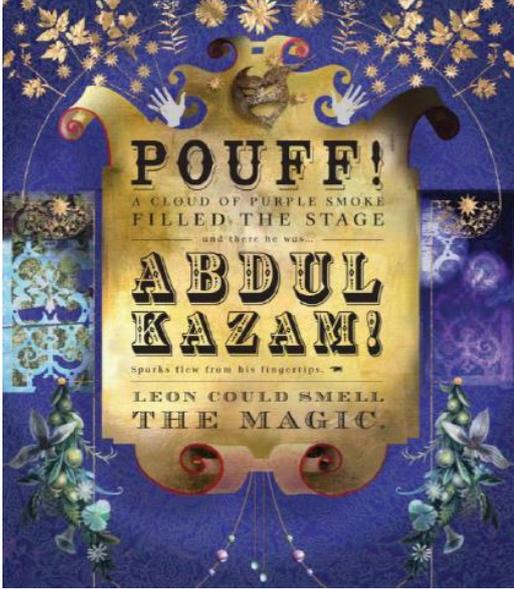


## Year 3 Home Learning Letter – 19.05.20

Good morning everyone! Today is Happy Shoesday! Please make sure that you wear the shoes that make you the most happy for as long as you can today! I can't choose between my unicorn slippers and my sparkly high heels... perhaps I should wear one of each?! Send me some photos of your shoes from today ☺

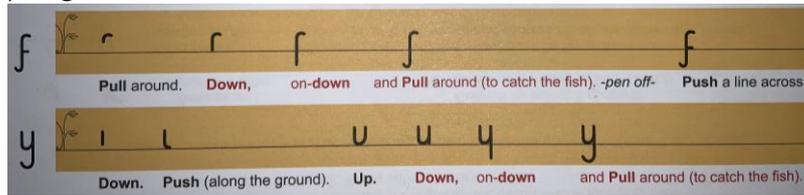
Send an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk).

*Love Miss MacMaster xx*

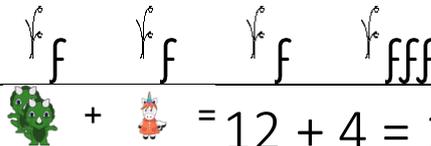
<b>Spelling</b>	<p><b>Rule: Year 3 curriculum words.</b> <i>interest, quarter, naughty, earth, build, separate.</i></p> <p>Please use the pyramid word strategy to practice these words. If you're finding one of these words more tricky to remember, make sure you practise it more often.</p> <p>Remember I've set up a Spelling Shed list if you want to practise these words on there too.</p>
<b>Reading</b>	<p style="text-align: center;"><b>Leon and the Place Between</b></p> <p>Please read these two pages either on your own or with someone at home. While you're reading, please think and talk about why the author has chosen to use different style fonts and sizes. How does it help the reader (you!) to read the story? Does it make you read it in a certain way? Why do you think the author wants you to read it like that? When you've read it through once, please read it aloud, making sure you focus on: your expression, pace and volume.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>The pages are also at <a href="#">this link</a> if you need them.</p>
<b>Writing</b>	<p style="text-align: center;"><b>Can you have a dragon as a pet?</b></p> <p>This week, you're going to write a persuasive letter to your parents this week to ask for a dragon as a pet. Remember this dragon can be as dangerous or as friendly as you like.</p> <p>Today, you need to have a bit of a debate. You need to write down all the reasons why you having this dragon as a pet is a great idea. You'll need to think carefully about what your parents might say in response as you have to show them that they are wrong! Write down as much as you can before beginning your debate with someone in your house.</p> <p>For example:          It's proven that children owning a pet makes them more responsible – your parents want you to be responsible children right?!</p> <p><i>They might say: who will pick up all the poo around the house? My response will be that I will pick it all up and will put lots of effort into housetraining it so it only goes outside.</i></p> <p style="text-align: center; background-color: #e8f5e9;"><b>Remember, you can be as creative as you like – make some of it up!</b></p> 

Handwriting

We are going to remind ourselves of the Fisher family. In penguin position, please practise **moving** and **saying** these letters. Don't forget to use your other hand in the air as your grounding line – hit your hand as you go **on-down**.



Then, lying in lizard position, practise **writing** these words using our focus letters by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).



Maths

Yesterday's Solvemoji answer:

+ = 12 + 4 = 16

Today's Solvemoji:

	+		=	6
	+		=	10
	-		=	2
	+		=	?

The website I get these from is [www.solveemoji.com](http://www.solveemoji.com). There are loads of different levels if you want something different. I usually choose Junior Level 3.

1. Sam has 20 marbles. He hides some with his hand. There are 13 marbles remaining.



How many marbles has Sam hidden?

2. Which of these numbers can be made using ONLY these number cards:



- Seven hundred and fifteen
- Five hundred and four
- One hundred and fifty six
- Five hundred and seventy one
- One hundred and thirty

Wider Curriculum

Choose from these jobs:

- **History:** We started looking at the Egyptians last week. Today we're going to focus more closely on the hieroglyphs that they invented. Remember we learnt that the Mayans invented their own version of hieroglyphs too! I've attached the whole Egyptian alphabet for you. Try to write your name or a message using the hieroglyphs! Challenge yourself to research why the Egyptians chose those symbols.
- **PE:** Play pizza knock down!
  - First, you'll need to make pizzas out of cardboard (or use some Frisbees!)
  - Balance your pizza on ONLY the fingertips of one hand – you can't hold the pizza in 2 hands or against your body at any time!
  - Move around holding your pizza and try to protect your own pizza and to hit other pizzas on the floor. You can't touch other people either – only their pizzas/.
  - If your pizza falls, you have to do a chosen exercise (e.g. 10 star jumps!) as a forfeit!

Question of the day

*Imagine this morning you opened your eyes and suddenly everything was green. What has happened?*

Think carefully about some different possibilities for how everything in the world could have turned green. Is there a special meaning behind it? I'll let you know what I think tomorrow!

Friday's ideas from Miss MacMaster: I think I would have my bedside light so I could still read in bed, my little plant called Terry because I love watering him every day. I would also keep my hot water bottle in there because my feet often get quite cold and I love my hot water bottle!

# Egyptian Hieroglyphs



a



b



c



d



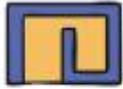
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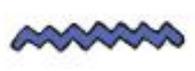
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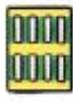
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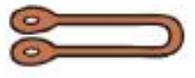
x



y



z



ch



sh



man



woman