

Year 4's Home Learning Letter: Monday 18th May 2020

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Stay safe and keep smiling! Mr Harrison.

<p>Mr Harrison's daily update</p>	<p>Good morning Year 4 and welcome to another week – the final week of this half term in fact. It was so lovely to see some of you when I was at school last week, as you popped in to change your library books. So many smiley faces! Don't worry if you can't come in though. I'm still here on the other end of an email and I love hearing from you all so often. I am immensely proud of each and every one of you for the incredible work that you keep sending my way and the ideas that you give me to put onto your learning letters. I do hope that you enjoy this week's learning jobs too 😊</p>				
<p>English Reading</p>	<p>This week in your reading sessions, I'd like to you read the poem called 'Sea Fever' by John Mansfield. I have put a full-size copy of this on the back page of this learning letter.</p> <p>This is probably John Masefield's most famous poem. It was written at the start of the twentieth century. Enjoy reading the poem aloud, paying attention to its rhythm and rhyme. Read it several times to get the feel of the poem. If you can, try alternating reading aloud with another person. You could perhaps read a line or a verse in turn. Discuss any tricky vocabulary in the poem.</p>	<p>Spelling Sentence of the Week</p> <p>Practise writing your spelling sentence all week. Don't forget to use Kinetic Letters. The tricky words to learn are written in blue.</p> <p>The wealthiest gardener in Hampshire was gracefully growing some beautiful, scrumptious vegetables in her peaceful garden.</p> <p>Word Challenge</p> <p>Say the Color of each Word! <small>(Don't read the word)</small></p> <p>How Fast can you say it?</p> <p>black white yellow green red blue yellow red black green white red white green red black yellow green black white yellow green red blue white green red black yellow green yellow red black green white red white green red black yellow green</p> <p>I know how much you love your daily word challenges so this week is brain teaser week. Enjoy 😊</p>			
<p>English Writing</p>	<p>This week we will be using a poem called 'The Dreadful Manace' to support our English writing sessions. I have attached the full poem on the back page of this learning letter. Either read the poem aloud or listen to it on Youtube by following this link: https://www.youtube.com/watch?v=UWUWVGGw8rQ</p> <p>Answer these questions in your book or discuss with a grown-up.</p> <ol style="list-style-type: none"> 1) How does the poem make you feel? 2) What is the impact of the performance? 3) What do you think the poem is about? Try reading the poem aloud with different volume, pace and expression. 4) How does this impact on the overall effect? 				
<p>Maths Place Value</p>	<p>As well as spending some time each day on Maths Shed and learning your multiplication tables up to 12x12, I have some place value riddles for you to complete in your books.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: top;"> <p>What is the number?</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is double 4. • The hundreds digit is an even number bigger than 5 but smaller than 7. • The tens digit is half the ones digit. </td> <td style="width: 33%; vertical-align: top;"> <p>What is the number?</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is an odd number bigger than 7. • The tens digit is 5 less than 6. • The hundreds digit is the same as the tens. </td> <td style="width: 33%; vertical-align: top;"> <p>What is the number?</p> <ul style="list-style-type: none"> • The number has four digits. • It is smaller than 6000 but bigger than 5000. • The hundreds digit is smaller than 6 but bigger than 4. • The tens digit is an odd number smaller than 7 but bigger than 3. • The ones digit is in the 3 times table and is bigger than 6 but smaller than 10. </td> </tr> </table>		<p>What is the number?</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is double 4. • The hundreds digit is an even number bigger than 5 but smaller than 7. • The tens digit is half the ones digit. 	<p>What is the number?</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is an odd number bigger than 7. • The tens digit is 5 less than 6. • The hundreds digit is the same as the tens. 	<p>What is the number?</p> <ul style="list-style-type: none"> • The number has four digits. • It is smaller than 6000 but bigger than 5000. • The hundreds digit is smaller than 6 but bigger than 4. • The tens digit is an odd number smaller than 7 but bigger than 3. • The ones digit is in the 3 times table and is bigger than 6 but smaller than 10.
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<p>Science</p>	<p>I have a science experiement for you to try at home today. I'd love to see your results so please send me a picture.</p> <p>Question: Which material makes the strongest boat?</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Carry out a fair test to find out which material makes the strongest boat. You could use paper, card, tin foil, or any other material you find. Fold material to create a boat - it doesn't have to look like a boat! Carefully place your boat in a large bowl of water or sink. How many coins / legos / marbles can you put in your boat before it sinks? Repeat with a different material.</p> </td> <td style="width: 50%; text-align: center;">  </td> </tr> </table>		<p>Carry out a fair test to find out which material makes the strongest boat. You could use paper, card, tin foil, or any other material you find. Fold material to create a boat - it doesn't have to look like a boat! Carefully place your boat in a large bowl of water or sink. How many coins / legos / marbles can you put in your boat before it sinks? Repeat with a different material.</p>		
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Sea Fever by John Masefield

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by;
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

The Dreadful Menace

HIAS SCHOOL

I am the dreadful menace.
The one whose will is done.
The haunting chill upon your neck.
I am the conundrum.

I will summon armies.
Of wind and rain and snow.
I made the black cloud overhead.
The ice, like glass below.

Not you, nor any other.
Can fathom what is nigh.
I will tell you when to jump.
And I'll dictate how high.

The ones that came before you.
Stood strong and tall and brave.
But I stole those dreams away.
Those dreams could not be saved.

But now you stand before me.
Devoid of all dismay.
Could it be? Just maybe.
I'll let you have your day.

Anon

