

## Year 2's Home Learning Letter 18.05.20

Morning Year 2! As the weeks go on, I am missing our usual greetings. Today I have done a virtual hug, high five and handshake with you all. I hope you had a great weekend. We had a bbq again yesterday -we seem to be enjoying them a lot lately. Email me at [year2teacher@kingsapps.co.uk](mailto:year2teacher@kingsapps.co.uk) – what did you do at the weekend? 😊

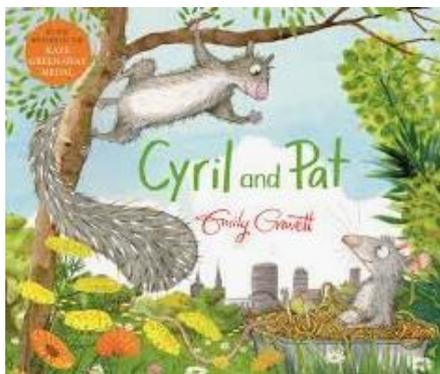
### Spelling:

This week's spelling sentence is: In **fairness**, I am always happy when there is much **excitement**.

We are looking at the suffixes '-ness' and '-ment' this week. What do the two highlighted words mean? Find out then practise them three times. *Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.*

**Reading:** Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. Remember you can log on to Bug Club or head over to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for extra books if you need some.

### Writing:



This week we are going to explore a book called Cyril and Pat by Emily Gravett. I love this story and think it is a beautiful reflection of true friendship.

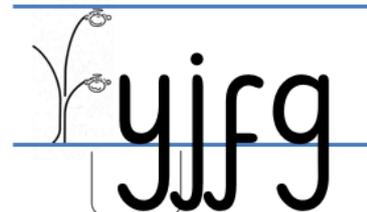
Today, enjoy the story read by the author on YouTube. Once you have watched it, discuss with an adult the following questions. You can write your answers in the book if you want to.

- Where is the story set?
- Who are the main characters? Which is your favourite? Why?
- How do you think the characters feel in the story? Do they feel the same?
- What do you think the message is?

<https://www.youtube.com/watch?v=b45BR6MtbCA&t=17s>

### Handwriting:

This week, we are looking back at The Fisher Family. Remember these all start at Skip – our lower branch and dip below the line to catch a fish. Practise in the air today saying them out loud – Why not video yourself and share with me?! Use your holding arm as your grounding line so you can dip low for the tails. If you can't remember them all, don't worry, I have popped a video of me writing them on the YouTube. See what you can remember first.



### Maths:

This week we are going to be practising our work on fractions. Head to <https://whiterosemaths.com/homelearning/year-2/>

#### Lesson 2 - Recognise a half

**Step 1:** Scroll down the page to **Week 1** and watch the video 'Recognise a half' – this is **Lesson 2**.

**Step 2:** Complete the 'Get the Activity' task by clicking on the right hand side. If you don't have the facility to print this, don't worry.

Why not draw me 5 different shapes or objects and show me half?

**Step 3:** Find some different items in your house and take photos of them showing clearly what the total number is and what half would be.

*Remember: You can log onto Maths Shed and play some games that help practise your 2s,5s,10s and 3s.*

### Wider curriculum:

**Geography:** Last week I asked you to find out about two different countries and about homes in our History work. What are the houses like in one of the countries you picked. Can you draw one and label it? How is it the same or different to your house?

**PSHE:** This week we are focusing on wellbeing and our own mental health. Today, I'd like you to do some colouring. You could draw a picture and colour it or print one. Take some time to enjoy creating a beautiful picture. Crayola have some great ones here:

<https://www.crayola.com/featured/free-coloring-pages/>

