Year 5's Home Learning Letter

Friday 15th May

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk I'd love to hear from you!

Halton's Hello!	It's Fri-YAY! I can't believe we're at the end of another week! I hope you've all enjoyed yourselves this week. Thank-you for all the wonderful video clips that you've sent me for our Year 5 video! If you'd like to contribute, it's not too late – you can send me a clip over the weekend and I'll add you in ☺ Here's your Friday picture from my favourite book. It's a very strange and confusing time at the moment, especially because we don't know when we'll be back to school, but your adults at home and I are all feeling very proud of you all! Even though we don't know what will happen tomorrow, or next week, it's important to remember that you are loved by your family, your friends and by us all at school. We're all in this together and I'm thinking of you all every day! I'll be giving you a ring at some point today (unless I've chatted to you recently!) – can't wait to have a chat! *Love Miss Halton xxx* *"We don't know about tomorrow" said the horse, "all we need to know is that we love each other"*
Spelling	**Rule**: Year 5 words - Practise your spelling sentence and the other year 5 words on Spelling Shed! **Sentence:** It was **necessary** for the **soldiers** to make many **sacrifices** for us; it is important that we **recognise** and **appreciate** what they **achieved**.
Reading:	Have a listen to the final chapter of The Clockwork Crow which you've been sent. Write your own book review! Did you enjoy it? Why? Who was your favourite character? Why? Who would you recommend the book for and why? Does this book remind you of any others you have read?
Writing:	Writing challenges! Using what you have learnt so far choose one of the following three challenges: • Explore Belton house using this link: https://www.nationaltrust.org.uk/belton-house/trails/beltons-moondial-walk Who would live in a place like this? Write your own character description of who could own the house and include details about their occupation, hobbies and family. • Imagine that the house and its grounds are to be sold. Using evidence from the prologue and the website above, write an estate agent's advert for the house. Think about the purpose, audience and form of the advert and how you will need to adapt your language choices. • Write the opening to the first chapter of the novel. How will the story develop from this spooky prologue? Who will the characters be?
Handwriting	Practise each number three times to practise the formation then try three more quickly to practise fluency.
Maths: Capacity	**Step One:** Match the containers to their estimated capacity. Choose three different containers in your house. Can you estimate how many ml each would fill? Use the pictures on the left to help you. 5,000 ml 500 ml 5 ml **Step Two:** Use five identical cups and some rice: • Fill a cup half full, • Fill a cup one quarter full, • Fill a cup three quarters full, • Fill a cup, leaving one third empty, • Fill a cup that has more than the first cup but less than the third – what fraction could be filled? **Step Three:** One litre is approximately equal to one and three quarter pints. Use this information to draw and work out how many pints there are in 10 litres. Drawing a bar model would help! One litre I have shaded in 1 and three quarter pints – it is the same as $\frac{7}{4}$

Wider Curriculum

Physical activity:	Play a game of musical statues! You'll be doing lots of exercise by showing off your best dance moves and practising your balance by holding your pose when the music stops!
Music	In music, pitch is all about how high or low sounds are and how notes are grouped into sets called scales. Use this website to have fun using pitched sounds to invent your own tune: https://musiclab.chromeexperiments.com/Song-Maker/ Have a go at creating your own instrument that will play high and low sounds!
Video challenge!	*If you'd like to take part in our Year 5 video, film a short clip of yourself doing something (anything!) to show what you've been up to. You could be dancing, baking, playing games, drawing or generally just being silly! Make sure you smile and wave to the camera too! If you send me a video, please check with an adult that it's allowed to be put on YouTube as I'll be uploading it to my channel (the same one that had the teacher's video on!). You've got all of this week to do it – have fun!*
Final fun fact!	Nearly three percent of the ice in Antarctic glaciers is penguin urine! It's strange that we never see penguins in Great Britain isn't it? They must be scared of Wales…!