

## Year 3 Home Learning Letter – 15.05.20

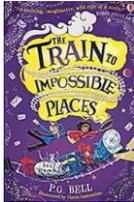
Good morning! It's Friday and today is National Chocolate Chip Day! Your challenge is to use chocolate chips in some form of baking or cooking today or over the weekend. I know lots of you have been baking at home so I'm looking forward to hearing about what you get up to. I think I'm going to make some cookies!

Send an email to [year3teacher@kingsapps.co.uk](mailto:year3teacher@kingsapps.co.uk) to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk).

*Love Miss MacMaster xx*

<b>Spelling</b>	<b>Rule: Rare ways to spell the short /i/ sound. 'y', 'e', 'ui'.</b> Have a go at these and then write your own for some of the other words we've looked at.																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 2px;">Finish off the words</td> <td style="text-align: center; padding: 2px;">Finish off the words</td> <td style="text-align: center; padding: 2px;">Finish off the words</td> </tr> <tr> <td style="padding: 2px;">gy___      ___ym</td> <td style="padding: 2px;">cyg___      ___net</td> <td style="padding: 2px;">bu___      ___ld</td> </tr> <tr> <td style="padding: 2px;">g___m      ___y___</td> <td style="padding: 2px;">cy___et      ___gn___</td> <td style="padding: 2px;">b___d      ___i___</td> </tr> <tr> <td style="text-align: center; padding: 2px;">Write the whole word</td> <td style="text-align: center; padding: 2px;">Write the whole word</td> <td style="text-align: center; padding: 2px;">Write the whole word</td> </tr> <tr> <td style="border-top: 1px solid black; height: 15px;"></td> <td style="border-top: 1px solid black; height: 15px;"></td> <td style="border-top: 1px solid black; height: 15px;"></td> </tr> </table>	Finish off the words	Finish off the words	Finish off the words	gy___      ___ym	cyg___      ___net	bu___      ___ld	g___m      ___y___	cy___et      ___gn___	b___d      ___i___	Write the whole word	Write the whole word	Write the whole word				
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I've set up a Spelling Shed list if you want to practise these words on there too.

<b>Reading</b>	<b>The Train to Impossible Places</b>		
	<ol style="list-style-type: none"> <li>1. What word suggests that the metal is shiny?</li> <li>2. What clues in the text tell you that the person was not expecting Suzy to be there?</li> <li>3. What do you think will happen next in the story? Use what you already know about the story so far. Use evidence from the text to explain your answers.</li> </ol>		

"Mum?" Her voice shook. "Dad? Is that you?"

The hammering sounds stopped immediately and she heard someone gasp. There was the noise of something heavy being dropped and a sudden scuffle of feet on the hall carpet. Then a rustle and a flap, like bed sheets being folded. Then silence.

"Hello?" Suzy leaned over the banister, wary of another eruption of sparks, and looked down into the hall. At first everything seemed normal, but then a glint of metal caught her eye. Two long silver strips winked up at her from the carpet. They lay side by side, a metre or so apart, and seemed to run into the house from underneath the front door. Suzy frowned in confusion, her fear momentarily forgotten as she descended the stairs, trying to understand what she was seeing.

They were railway tracks.

She knew they couldn't be, and yet there they were. She prodded the nearest one with her toe, then knelt down and rapped her knuckles against it. It was cold and hard and very, very real. A railway line, set into the floor of the hall. Someone had even cut strips of carpet away to make room for the tracks; she could see the frayed edges.

"But that doesn't make sense," she said to herself, stepping back and giving them a hard look. They glinted back at her, indifferent. She turned and followed their path with her eyes, past the living room door and down the whole length of the hall towards the kitchen – where her attention fell on an object sitting to one side of the kitchen door.

It was a workman's tent, made of grubby red-and-white striped tarpaulin – the sort she had seen erected over holes in the road when people had to dig up gas mains or water pipes. They were usually small, but this one was minute. It sagged a bit in the middle, and it barely reached her shoulder.

Light spilled from between the canvas flaps.

"Mum? Dad?" she called, taking a cautious step forward. Something shifted inside the tent, and a vague shadow played across the fabric. "Who's in there?"

"Nobody!" replied a hoarse voice that she did not recognize. "There's nobody in 'ere. Go back to bed."

*There was a stranger in her house!*

Where were her mum and dad? Why hadn't the noise woken them up too? She took a step back, ready to turn and run. She should call the police, or go and fetch help.

But...

Whoever this person was, why were they hiding in a tent? And what were those rails doing here? Her mind started to prickle, searching for an answer that didn't seem to be there.

If you want to read more, the first two chapters of this book are at this link:  
<https://www.lovereadings4kids.co.uk/extract/15829/The-Train-to-Impossible-Places-by-P-G-Bell.html>

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<p><b>Writing</b></p>	<p style="text-align: center;"><b>Lost and Found</b></p> <p>Today, please write your story using your plan from yesterday. Try and include all of these features:</p> <ul style="list-style-type: none"> <li>○ A sentence starting with 'During...'</li> <li>○ A sentence starting with a preposition</li> <li>○ A sentence starting with 'Because...'</li> <li>○ Inverted commas (3 pieces of speech in a row maximum!)</li> <li>○ Detail and specific language choices – build the picture in your reader's head!</li> </ul>	
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<p><b>Handwriting</b></p>	<p style="text-align: center;"><b>Animal Position Challenge!</b></p> <p>Hold each of the animals poses for as long as you can and write down your time (make sure you start the timer before you get into your position!). Have a rest and then have another go – can you beat the time from your first try?</p> <p style="text-align: center;">Lion   Penguin   Lizard   Meerkat</p> <p style="text-align: center;"><i>You could... challenge other members of your family! Who can hold each position the longest?</i></p>
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<p><b>Maths</b></p>	<p>Yesterday's Solvemoji answer:  +  = 6 + 24 = 30</p> <div style="border: 1px solid black; padding: 5px;"> <p>Today's Solvemoji:</p> <p> +  = 16</p> <p> -  = 2</p> <p> -  = 1</p> <p> +  = ?</p> <p><small>The website I get these from is <a href="http://www.solveemoji.com">www.solveemoji.com</a>. There are loads of different levels if you want something different. I usually choose Junior Level 3.</small></p> </div> <p>1. Anika says that in two hours and thirty nine minutes, the clock will say two minutes past five.</p> <div style="text-align: center;">  </div> <p>Is she correct? Explain how you know.</p> <p>2. The Stanley family are going on holiday to Devon. Mum puts the postcode into the sat-nav, which says their journey will take eight hours and fifty one minutes. They left at twenty three minutes to nine. <b>What time will they arrive?</b></p>
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**Wider Curriculum**

<p><b>Choose from these jobs:</b></p>	<ul style="list-style-type: none"> <li>• <b>Art:</b> Make a fish out of foil. Use a ballpoint pen to draw your fish (make it quite big) on the shiny side of tin foil. Lay the foil over some netting and carefully use your thumbnail to scrape the foil which will make the scaly pattern. Use felt tips to colour your fish in then cut it out. Voila! You could make a few then stick them onto some blue paper to make a whole shoal of fish! (You'll need: a ballpoint pen, foil, felt tips, netting – like from a bag of satsumas!)</li> <li>• <b>Computing:</b> Write a set of instructions for how to wash your hands properly. Think about each tiny little step like you did for your jam sandwich. You could then add a paragraph explaining why it's important to wash your hands properly.</li> </ul>
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<p><b>Question of the day</b></p>	<p style="text-align: center;"><i>Do you think food tastes exactly the same for everyone?</i></p> <p>Think carefully about how you know what food tastes like. You might like the taste and someone else doesn't – might that be because they are actually tasting something different to you? Why is it that some people like the taste and some don't? I'll let you know what I think tomorrow!</p> <p>Yesterday's ideas from Miss MacMaster: I don't think just one thing would be able to always make everyone happy. Everyone has different likes and dislikes. I know that seeing a dog makes me really happy and lots of people agree with me – but some people don't like dogs so this wouldn't make them happy.</p>
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