

Today's challenge: Can you make a tower of 20 objects? What is the tallest tower you can make? Can your tower stay standing for 20 seconds?

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Love Miss Hewitt and Mrs Hart

<p>Phonics</p>	<p>Here are two ways of making the same sound. Read the sentences below and spot the ow/ou sounds. Sort the words into the right groups.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">  </div> <div style="border: 1px solid black; padding: 5px;">  </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Mr Brown 14 Fountain Road Green Town South Devon</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Hello! A fair came to town. I saw a clown. He had a big red mouth and a pet mouse! It made a silly sound. I got a crown and went on the merry-go-round!</p> </div> </div> <p>Letters and Sounds lessons are being shown daily on YouTube. Today's lesson will be released at 10.30 and looks at the ou sound : https://wandleenglishhub.org.uk/lettersandsounds</p>		
<p>Spelling</p>		<p><i>The mole rode down the slope to his home.</i> Write out your sentence. <i>Challenge words: envelope telephone antelope</i> Ask someone to read the sentence and see how many words you can write correctly.</p>	
<p>Reading</p>	<p>Read for 15 minutes. Remember to use Bug Club if you have run out of books. Write down one thing in the book which is similar to your life and one thing that is different.</p>		
<p>Writing</p>		<p>Can you write your own 'I Want My Blue Hat Back' story about your animal and their blue, round hat. Who does your animal ask if they have seen the hat? Who has taken the hat? What does your animal do when they realise who has the hat?</p> <p>You could make a cartoon of your story like this one and write a sentence to say what is happening in each picture.</p> <div style="display: grid; grid-template-columns: repeat(3, 1fr); gap: 5px;">       </div>	
<p>Handwriting</p>	 <p style="text-align: center; font-size: 2em;">i u l t</p>	<p>Hold each animal position for 1 minute: penguin, meerkat, gorilla, lizard. Practise the window cleaner family. Write a word for each of the letters e.g. i = indoors u = umbrella</p>	
<p>Maths</p>	<p>Do you remember our counting song? It has been a while since we sang it. https://www.bbc.co.uk/teach/super movers/ks1-maths-counting-with-john-farnworth/zbct8xs Sing along enough times until you know all of the words. Don't forget to do the actions too.</p>		
<p>Wider Curriculum</p>			
<p>Choose from one of these 3 jobs</p>	<p>PE – Create an obstacle course around your house or garden. How quickly can you get round? Beat your time!</p>	<p>Family time – Learn something new and share it with someone in your family. It could be a new word or a skill. Teach someone else!</p>	<p>Creative – Try making a giant picture on your floor from household items (art attack style!). Remember to tidy up afterwards!</p>