

Year 6's Home Learning Letter

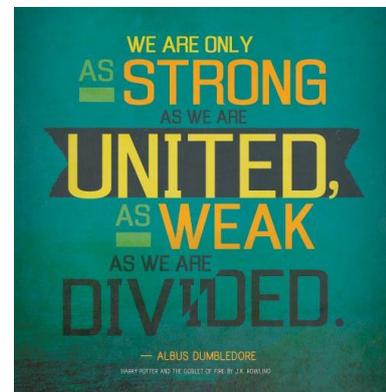
14.05.2020

Happy Thursday! Today would have been the last day of SATs week – it's a weird feeling isn't it?! Hope you've had a lovely non-SATs week though and give yourself a big pat on the back for working so hard to get to this point. I'm so impressed with the work that I've been emailed – it's great that you're putting as much effort into your home learning as you would have done in the classroom. I am so proud of you all! Keep that fantastic work coming please.

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Love Miss Wylde

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<p>Spelling</p>	<p>Rule: The root words: cyclo, chrono, tract, dict, script, fac, port and struct. Spelling sentence: Scientists are able to extract important information and facts to predict when and where cyclones will develop. Their descriptions of the possible chronological events can help reduce the destruction they cause. Practise this week's spelling sentence. Try to use a range of different techniques over the week.</p>
<p>Reading and Writing</p>	<p>Spend at least 30 minutes reading a book today.</p> <p>The Wind in the Willows by Kenneth Grahame – Grammar Practice and Play https://www.gutenberg.org/files/27805/27805-h/27805-h.htm</p> <p>The Rat brought the boat alongside the bank, made her fast, helped the still awkward Mole safely ashore, and swung out the luncheon-basket. The Mole begged as a favour to be allowed to unpack it all by himself; and the Rat was very pleased to indulge him, and to sprawl at full length on the grass and rest, while his excited friend shook out the table-cloth and spread it, took out all the mysterious packets one by one and arranged their contents in due order, still gasping: "O my! O my!" at each fresh revelation. When all was ready, the Rat said, "Now, pitch in, old fellow!" and the Mole was indeed very glad to obey, for he had started his spring-cleaning at a very early hour that morning, as people will do, and had not paused for bite or sup; and he had been through a very great deal since that distant time which now seemed so many days ago.</p> <p>Explain:</p> <ul style="list-style-type: none"> • Think about the phrase, "the still awkward Mole". What does this suggest about the Mole at this point? • Explain how the characters' speech reveals something about their personalities. <p>Change the underlined sections:</p> <ul style="list-style-type: none"> • Select different vocabulary for the underlined words. • Replace the underlined subordinate clause with an alternative opening. <p>Create your own:</p> <ul style="list-style-type: none"> • Imitate the author's style by continuing the Mole and the Rat's dialogue about the picnic from this point. Think about how they would speak. Look back at your character and vocabulary work from lesson two.
<p>Handwriting</p>	<p>Now that we've covered all of the letters, we're going to have a look at the numbers. These are pushing numbers because you start close to the tree and push away. Remember, three by the tree, then three in a row for flow.</p>
<p>Arithmetic</p>	<p>Here are the answers to the arithmetic questions.</p> <p>984 + 70 = 1054 (M) 64,326 – 14,168 = 50,158 (W) 654.43 x 10 = 6544.3 (M)</p> <p>106r1 or $106\frac{1}{7}$ = 743 ÷ 7 (W) 993 + 120 = 1113 (M)</p> <p>Have a look at these arithmetic questions.</p> <p>Think carefully about whether you solve it mentally rather than going straight to a written method.</p> <p>$\frac{2}{3}$ of 24 = 85,542 + 432,595 = 91,543 x 10 = 67 x 17 = 678 – 90 =</p>
<p>Maths</p>	<p>Here are the answers for yesterday's maths:</p> <ol style="list-style-type: none"> 1. Round 69,506 to the nearest 10,000 = 70,000 2. Round 590,678 to the nearest 1000 = 591,000 3. Round 3,018 to the nearest 10 = 3020 4. Round 3,888,598 to the nearest 100 = 3,888,600

Have a look at these ones today. Remember to think carefully about the digit that you need to look at.

1. Round 4,482 to the nearest 100,000
2. Round 120 to the nearest 10,000
3. Round 200,001 to the nearest 100,000
4. Round 999 to the nearest 1000

Have a go at answering these questions about some of the root words.

SPaG

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| 1. If the root cyclo means circle , a wind blowing circularly is called a...
a. cyclone
b. cycle | 2. If the root chrono means to time , an instrument that measures time is called a...
a. chronic
b. chronometer |
| 3. If the root port means to carry , the way a person carries themselves (how they stand or walk) is called ...
a. transport
b. deportment | 4. If the root struct means to build , the act of causing so much damage to something that it no longer exists is called...
a. destruction
b. instruction |

Wider Curriculum

PSHE

SATs week will now become Share A Talent week. For your PSHE today, I would like you to share a talent with me or someone else. You could film it, write about it, draw it, be as creative as you like. I can't wait to see them!

Computing

This month is Scratch month. Each Monday, the creators will set a new task for families to work on. This week the task is to design projects that make you or others feel calmer. Find out more at https://sip.scratch.mit.edu/scratchmonth/?mc_cid=b82ca8f3dc&mc_eid=451a4e85cb
Obviously they would like you to use Scratch to achieve this but you could design or make something without using a computer if you would prefer.

PE

<https://www.youthsporttrust.org/pe-home-learning>

Find an activity on the website above. It could be one you've already done or a brand new one.

Joke of the Day

You know what they say about cliffhangers...