

Year 2's Home Learning Letter 14.05.20

Can you believe we are nearly at the end of another week?! I hope you are enjoying your time at home with your families.

Thank you for sharing all your wonderful work with me. I have seen some wonderful photos so far this week.

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Spelling:

This week's spelling sentence is:

There **was** once a man **called** Mr **Ball** who **called** for a friend to go for a **walk**.

How many other words can you find that include the 'all' letter string?

Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.

Reading:

Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. There are new stories on my YouTube channel if you want to listen to these. Remember you can log on to Bug Club or head over to www.oxfordowl.co.uk for extra books if you need some.

Writing:



<https://www.youtube.com/watch?v=x4zE00VXK6c>

Watch the video up until 1:37. Discuss how the fox is feeling now. How have its feelings changed across the story? How many words can you think of to describe his feelings through the story? Write sentences to show how the fox is feeling at each different point.

The fox is feeling relaxed and safe.

The fox was lonely at the start of the story but now it has a friend.

Remember: you can use the pictures and vocabulary generated yesterday to help and pause the video at different points.

Challenge: use a different conjunction for each sentence: *when, if, but, so, and, because, that.*

Handwriting:

This week, I'd like you to revisit: The Window Cleaner Family and Special Squirreler. Please practise the letters in your handwriting book. Three on their own, three in letter pairs and the whole family. Remember my YouTube channel has a tutorial

www.youtube.com/watch?v=dLbWIs77I6U

Remember to draw your trees next to the margin to help with the size.



Maths:

This week we are going to continue with our multiplication and division work.

Step 1: Here are some more numbers:

30

15

3

5

10

How many ways can you order them so that the number sentence is correct?

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Step 2: Are there any patterns you can use to help find more answers? Explain how you worked out which numbers to put where.

Step 3: Can you use the same set of numbers but as multiplication questions?

Challenge: If you'd like to have an extra bit of maths, there are some great resources here:

<https://whiterosemaths.com/homelearning/year-2/>

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

DT: Today I'd like you to send me a picture of you making something. This can be lunch, lego or something you bake!

Computing: This month is 'Scratch Month' and the coding website have launched lots of different activities for you to enjoy. Head to their website. Have a go at this racing game: <https://scratch.mit.edu/projects/866291/> For an extra challenge: can you create your own racing game?