

Year 5's Home Learning Letter

Wednesday 13th May

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk I'd love to hear from you!

<p>Halton's Hello!</p>	<p>It's worst joke Wednesday! I've shared some truly terrible jokes with you over the last few weeks and I think it's time you told me some of yours. If you've got a really bad/funny one, email it to me and I'll put the best ones on tomorrow's learning letter! I've had a few videos for our video sent to me already – they're brilliant so far!! If you haven't done yours yet, try and film them in landscape – they'll look better on the video that way round! Have a wonderful Wednesday ☺ Love Miss Halton xxx</p>
<p>Spelling</p>	<p>Rule: Year 5 words - Practise your spelling sentence and the other year 5 words on Spelling Shed! Sentence: It was necessary for the soldiers to make many sacrifices for us; it is important that we recognise and appreciate what they achieved.</p>
<p>Reading:</p>	<p>Make sure you read your own reading book today. Listen to the next chapter of The Clockwork Crow – how do you think the story is going to end?</p>
<p>Writing: Exploring the writing</p>	<p>Read the prologue from Monday again. Today we're going to consider the impact of the author's language – this will help you think about the impact of your writing on Friday!</p> <ul style="list-style-type: none"> • What effect does the author create? • How do they make the reader feel as if they are there? • What atmosphere have they created? • How have they created suspense?



Give examples from the text

What tools of writing have been used to create that effect?

The author uses... to...

What effect does the author's writing have?

I can imagine...

I feel...

Moondial
Purpose: To entertain

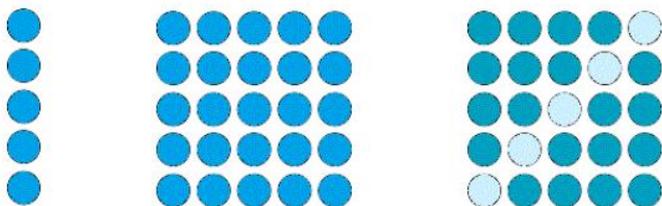
I feel...

<p>Handwriting</p>	<p>0 Pull around, push, on round and join</p> <p>6 Pull around, push up and pull around</p> <p>8 Pull around, and push, pull back, push up, pull back and join</p>		<p>Well done everyone – you've now practised all your lower case and capital letters! This week, we'll practise our numbers, then by Friday you'll have finished those</p> <p>tool! I left my handwriting book at school but I hope these instructions make sense – remember to start all your letters by bounce's branch!</p>
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<p>Maths: Multiplication</p>	<p>Remember, when there is a small ² next to a number it means the number has been 'squared' which means multiplied by itself – e.g. 4² = 4 x 4 which is 16. If there is a small ³ next to a number, it means the number has been 'cubed' which means multiplied by itself three times – e.g. 4³ = 4 x 4 x 4 = 64.</p> <p>Step One: Work out:</p> <div style="display: flex; justify-content: space-between;"> <div> <p>1) 3³ =</p> <p>2) 9² =</p> </div> <div> <p>3) five cubed =</p> <p>4) seven squared =</p> </div> <div> <p>5) 6³ =</p> <p>6) 8² =</p> </div> </div>
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Step Two: Think of a number -> Square it -> Subtract your starting number.
Is the number you're left with odd or even? Try with other numbers.
What do you notice?

Step Three: Look at your answers from step two. How do these pictures help explain what you noticed?



If you're finding the maths on our learning sheet too easy or too tricky, you can always try the maths on this website instead! You could try the maths from other year groups too if you'd like.

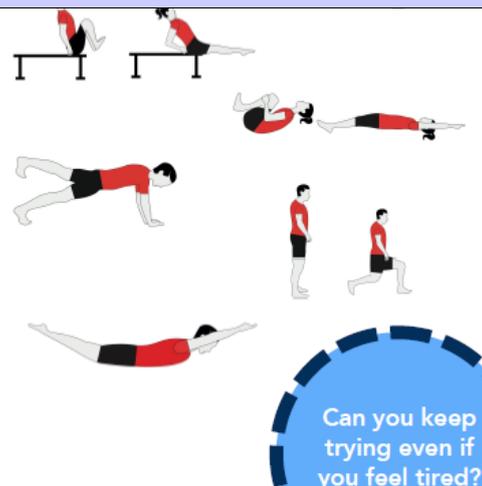
<https://whiterosemaths.com/homelearning/>

Wider Curriculum

PE

Create your own fitness circuit! Here's an example you could try:

- Layout 5 markers in a space around your area. These are your 5 flexibility circuit activities
- **Station 1:** Perform 10 extended tucks.
- **Station 2:** Perform 10 roll and release.
- **Station 3:** Perform 10 lunges.
- **Station 4:** Perform 10 arches, holding each one for 5 seconds.
- **Station 5:** Perform 10 extended leg raises.
- How many times can you repeat the circuit?



Art

Make some sculptures using salt dough! (This obviously depends on whether you have enough flour!)

- 1 cupful of plain flour
 - half a cupful of table salt
 - half a cupful of water
- 1) Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
 - 2) Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
 - 3) Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of!
 - 4) Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
 - 5) 5. Leave to cool and then paint if you want!

Video challenge!

If you'd like to take part in our Year 5 video, film a short clip of yourself doing something (anything!) to show what you've been up to. You could be dancing, baking, playing games, drawing or generally just being silly! Make sure you smile and wave to the camera too! If you send me a video, please check with an adult that it's allowed to be put on YouTube as I'll be uploading it to my channel (the same one that had the teacher's video on!). You've got all of this week to do it – have fun!

Final fun fact!



Some cats are allergic to humans!

I used to have a cat who was afraid of trees! I don't think he liked the bark...