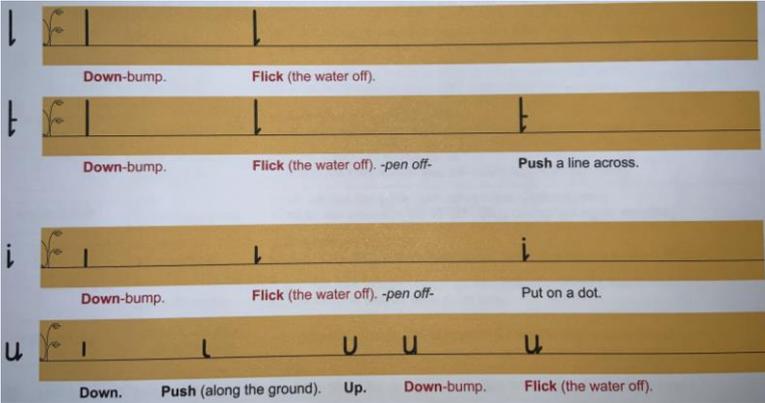


Year 3 Home Learning Letter – 13.05.20

Good morning! I have had such a good time calling you all over the last couple of days! It's been so lovely to speak to you all. If I've not had a chance to speak to you yet, make sure you send an email and keep in touch! I'm missing you all loads!

Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

Spelling	<p>Rule: Rare ways to spell the short /i/ sound. 'y', 'e', 'ui'.</p> <p>Today, please use your favourite spelling strategy to practise these words with an unusual way of spelling the short /i/ sound. Make sure that you pay special attention to the way the /i/ sound is spelt.</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">gym</td> <td style="border-right: 1px solid black; padding: 5px;">cygnet</td> <td style="border-right: 1px solid black; padding: 5px;">myth</td> <td style="padding: 5px;">pretty</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">women</td> <td style="border-right: 1px solid black; padding: 5px;">Egypt</td> <td style="border-right: 1px solid black; padding: 5px;">build</td> <td style="padding: 5px;">pyramids</td> </tr> </table> <p>I've set up a Spelling Shed list if you want to practise these words on there too.</p>		gym	cygnet	myth	pretty	women	Egypt	build	pyramids
gym	cygnet	myth	pretty							
women	Egypt	build	pyramids							
Reading	<p style="text-align: center;">The Train to Impossible Places</p> <p>Have a look at these extracts from the text. What do they tell you about the main character, Suzy? Have a think about the clues they give you about her – what does it mean if she is confident about her answers?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">"What was that?" she asked.</td> <td style="padding: 5px;">None of her friends shared her enthusiasm.</td> </tr> <tr> <td style="padding: 5px;">She was fairly confident she had the answers right, but would need Mr Marchwood to confirm them.</td> <td style="padding: 5px;">"You've been overdoing the homework again," said her father.</td> </tr> <tr> <td style="padding: 5px;">The homework was pretty simple.</td> <td style="padding: 5px;">She decided not to disturb her parents. "Goodnight," she whispered.</td> </tr> </table> <p>Please also spend 5 minutes reading a book of your choice.</p>		"What was that?" she asked.	None of her friends shared her enthusiasm.	She was fairly confident she had the answers right, but would need Mr Marchwood to confirm them.	"You've been overdoing the homework again," said her father.	The homework was pretty simple.	She decided not to disturb her parents. "Goodnight," she whispered.		
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Writing	<div style="display: flex; align-items: flex-start;">  <div> <p style="text-align: center;">Lost and Found</p> <p>Today, please add some conjunctions to the sentences below. I've included a bank of conjunctions that you could use.</p> <p>Make sure that you're sure of the definitions of them before using it so that your final sentences make sense!</p> <p>The sea in front of him was beautiful, _____ something wasn't quite right. The diver _____ his friends were curious _____ nothing as strange as this had been discovered for hundreds of years.</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">because</td> <td style="border-right: 1px solid black; padding: 5px;">then</td> <td style="border-right: 1px solid black; padding: 5px;">also</td> <td style="padding: 5px;">if</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">however</td> <td style="border-right: 1px solid black; padding: 5px;">although</td> <td style="border-right: 1px solid black; padding: 5px;">after</td> <td style="padding: 5px;">when</td> </tr> </table> <p>Can you think of your own vocabulary to add to your list?</p> </div> </div>		because	then	also	if	however	although	after	when
because	then	also	if							
however	although	after	when							
Handwriting	<p>We are going to remind ourselves of the Window Cleaner family. In penguin position, please practise moving and saying these letters.</p> <p>Then, lying in lizard position, practise writing these words using our focus letters by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">  </div> <div style="text-align: center; margin-top: 10px;">  </div>									

Yesterday's Solvemoji answer: 🐸 + 🐱 = 12 + 16 = 28

Today's Solvemoji:

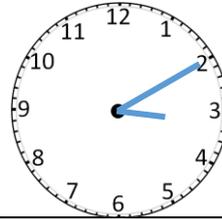
🦉 + 🦉 = 18

🦉 x 🦎 = 36

🦎 + 🦎 = 10

🦉 + 🦎 = ?

Lots of you have been reminding yourselves of how to tell the time. Today, I'd like you to look at an analogue clock (a round faced one!) at least 5 times today. Please draw on the time that you see on the clocks below and then write the time that it is next to it. You can use the nearest 5 minutes if you're not sure what the time is exactly. Example:



10 minutes past 3

Wider Curriculum

Choose from these jobs:

• **History:** This term, we would have been learning about the Egyptians. Complete the grid below for the Egyptians:

What do you already know about the Egyptians?	What would you like to know about the Egyptians?

• **RE:** Research Buddhism. [This link](#) will help you! See if you can find out the answers to these questions:

- What do Buddhists believe?
- What is the Buddhist holy book?
- Where do Buddhists worship?

Question of the day

Is there more happiness or sadness in the world?

Think carefully about how much happiness or sadness there might be in the world? Is it always changing? Do the levels always stay about the same?

I'll let you know what I think tomorrow!

Yesterday's idea from Miss MacMaster: I would prefer to have hands for feet although I don't think I would be able to walk for very long! I would find it very difficult to pick things up with my feet if they were on my hands!