

## Year 2's Home Learning Letter 13.05.20

Morning Year 2! Sorry for no message yesterday, the writing table took up all my space! I hope you are all well and keeping safe. Remember you can send your lovely work to me here: [year2teacher@kingsapps.co.uk](mailto:year2teacher@kingsapps.co.uk) I enjoy seeing your work and hearing from you. I try my best to reply promptly too so always feel free to ask any questions. 😊

### Spelling:

This week's spelling sentence is:

There was once a man called Mr Ball who called for a friend to go for a walk.

Try and use the same highlighted words but to make your own silly sentence.

*Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.*

### Reading:

Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. Remember you can log on to Bug Club or head over to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for extra books if you need some.

**Writing:** <https://www.youtube.com/watch?v=x4zE00VXK6c>



Watch the video up until 45 seconds. Discuss with an adult what is happening and how the fox might be feeling. Look at the eight words and discuss their meaning.

relaxed                  upset                  cross                  hungry  
angry                  misunderstood                  lonely                  fearful

Choose three that you feel summarise the feelings of the fox. Discuss the choices and the reasons for choosing these based on the image. Now write a sentence to go with the picture using each word.

**Challenge:** use the conjunction 'because' For example: The fox is hungry because it is searching the bins.

### Handwriting:

This week, I'd like you to revisit: The Window Cleaner Family and Special Squirter. Can you find five words that include some of these words and write them out in your book three times? **Challenge:** I bet you can't find 10 words!

*Remember to draw your trees next to the margin to help with the size.*



### Maths:

This week we are going to continue with our multiplication and division work.

**Step 1:** Here are some numbers:

2                  20                  4                  5                  10

How many ways can you order them so that the number sentence is correct?

$$\square \div \square = \square$$

**Step 2:** Are there any patterns you can use to help find more answers? Explain how you worked out which numbers to put where.

**Step 3:** Can you use the same set of numbers but as multiplication questions?

**Challenge:** If you'd like to have an extra bit of maths, there are some great resources here:

<https://whiterosemaths.com/homelearning/year-2/>

*Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.*

### Wider curriculum:

**PE:** Time to get active again this week. Play 'All Hands on Deck' with some family members. Take turns to be the captain and call the orders! *Establish one side as a 'ship', the opposite side as the 'shore' and in-between as the 'deck'. Call out orders for the each other to follow: All hands on deck – Run to the deck and sit down. Attention – Stand up and salute. All hands on ship – Run to the ship side. All hands on shore – Run to the shore side.*

**Music:** This week I'd like you to make a musical instrument using items from around the home. Don't forget to email me a photo of you with your musical instrument. Why not give it a name too!