

Year 5's Home Learning Letter

Tuesday 12th May

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk I'd love to hear from you!

Halton's Hello! Good morning everyone ☺ I'm sure you're all missing each other lots – why don't you try and make contact with your friends this week? You could send them a message, write a letter or give them a call! I had an online chat with five of my best friends last night (they're my bridesmaids too!) – one of them has just had a baby so she held her up to the camera for us all to meet her! She's adorable! Have a lovely day everyone. Be kind to yourselves and your wonderful home teachers! *Love Miss Halton xxx*

Spelling **Rule:** Year 5 words - Practise your spelling sentence and the other year 5 words on Spelling Shed!
Sentence: It was **necessary** for the **soldiers** to make many **sacrifices** for us; it is important that we **recognise** and **appreciate** what they **achieved**.

Reading: Read the prologue from yesterday again. Read the text aloud and think about how different sections should sound to create atmosphere. Find an audience you could read to and see what they think!

The prologue uses vocabulary that appeals to the senses to place the reader in the setting. Record vocabulary from the text relating to the five senses in the table below:

				
			"the ancient, musty scent of the yews"	

Handwriting

H | | H
 down-bump (pen off) down-bump (pen off) push a middle line

T | T
 down-bump (pen off) push a top line

Write each letter out 3 times quickly to practise your fluency and then 3 times carefully to practise your letter formation. Then, write five words which start with these letters. Don't forget to draw your trees!

Maths: Addition and subtraction

Step One: Write the four number facts that this bar model shows:

8,119		<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>
4,643	3,476	<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>

Step Two: Solve these problems using a column method – think carefully about whether you need to add or subtract! If you're not sure, draw a bar model to help you.

3254 + = 7999 6373 - = 3581

2431 = - 3456 6719 = - 4562

Step Three: If the answer is 2,541, what is the question? Can you create three addition calculations? Can you create three subtraction calculations? What strategy did you use?

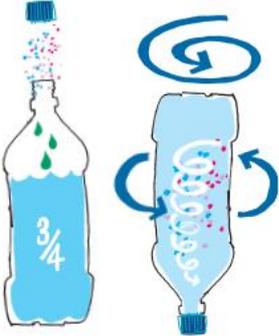
If you're finding the maths on our learning sheet too easy or too tricky, you can always try the maths on this website instead! You could try the maths from other year groups too if you'd like.
<https://whiterosemaths.com/homelearning/>

Wider Curriculum

PE

I'm sure lots of you are missing football! This video shows you how to work on some fancy footwork skills from the comfort of home! <https://www.youtube.com/watch?v=coQdgX1XbEM> He talks quite a bit at the start but fast forward and there are some good skills you can try!
You could always have a go at a Just Dance video or Joe Wicks if you'd rather!

Science



Create a tornado in a bottle!

- 1) Fill the plastic bottle with water until it reaches around three quarters full.
- 2) Add a few drops of washing up liquid.
- 3) Sprinkle in a few pinches of glitter if you want! This will make your tornado easier to see.
- 4) Put the cap on tightly.
- 5) Turn the bottle upside down and hold it by the neck. Quickly spin the bottle in a circular motion for a few seconds. Stop and look inside to see if you can see a mini-tornado forming in the water!



How does it work?

The water is rapidly spinning around the centre of the vortex due to centripetal force. This is an inward force directing an object of fluid such as water towards the centre of its circular path. Vortices found in nature include tornadoes, hurricanes and waterspouts.

Video challenge!

If you'd like to take part in our Year 5 video, film a short clip of yourself doing something (anything!) to show what you've been up to. You could be dancing, baking, playing games, drawing or generally just being silly! Make sure you smile and wave to the camera too! If you send me a video, please check with an adult that it's allowed to be put on YouTube as I'll be uploading it to my channel (the same one that had the teacher's video on!). You've got all of this week to do it – have fun!

Final fun fact!

Bees make a "Whoop!" noise when they bump into each other or are startled!

And now for a truly terrible joke...

What do you call a bee with messy hair? A Frizz-bee!

