

Year 6's Home Learning Letter

01.04.2020

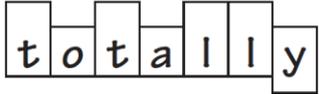
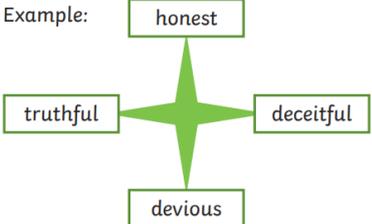
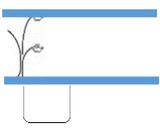
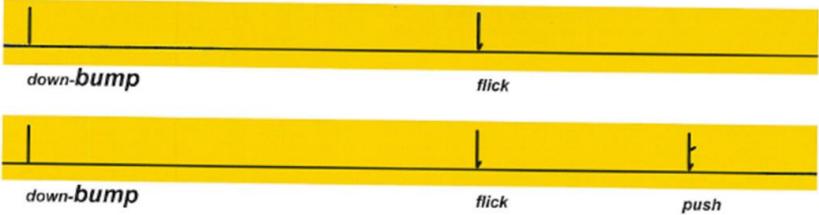
Hey! How are you all doing? It's a brand new month but unfortunately we didn't wake up to find this was a massive April Fools' Day prank! It's been lovely to hear from a few more of you this week and to see that you're making the best of the situation. I hope you've been able to keep in touch with each other too. I thought of you all when I was watching Lilo and Stitch yesterday – let's try to all keep in touch as much as we can.

Remember my email address is year6teacher@kingsapps.co.uk or the office is adminoffice@kingscopse.hants.sch.uk.

Love Miss Wylde

- x -



<p>Spelling</p>	<p>Rule: Words from the Year 5/6 Statutory Spelling List. Spelling sentence: Joe Wicks' Physical Education programme does not require any equipment. It helps to build muscle mass and stamina. Practise this week's spelling sentence. Try to use a range of different techniques over the week to help you remember the spellings. You could try drawing boxes around the letters to show the shape of the words. This helps you to remember where the letters with ascenders or descenders are in the word. We're currently the top class on Spelling Shed (and Christos is the top speller). Let's keep it up – Year 4 are close behind!</p> <div style="text-align: right;">  </div>	
<p>Reading</p>	<p>Spend at least 30 minutes reading a book today. You could try reading relays to share a story with your family – decide how many pages each person is going to read aloud, then pass the book to the next person when you have read your pages. Expand your vocabulary using adjectives from the book you are reading. Start with an adjective from the book at the top, then write an antonym below. Next, write a synonym to the left and an antonym to the right. Use a thesaurus or Google synonyms and antonyms to up-level your word choices.</p> <div style="text-align: right;"> <p>Example:</p>  </div>	
<p>Writing</p>	<p>Today, we are going to explore the vocabulary in the poem. Identify the words that give the impression of power. Explain why you think the word or phrase has connotations of power. For example: I will <u>summon</u> <u>armies</u>. I think 'summon' denotes power because it makes me think that effort is needed, for example when someone summons up a smile when they feel sad. 'Summon' also makes me think of power because powerful people summon others when they need to see them and they often have very little choice.</p>	<p style="text-align: center;">The Dreadful Menace</p> <p>I am the dreadful menace. The one whose will is done. The haunting chill upon your neck. I am the conundrum. I will summon armies. Of wind and rain and snow. I made the black cloud overhead. The ice, like glass below. Not you, nor any other. Can fathom what is nigh. I will tell you when to jump. And I'll dictate how high.</p> <p>The ones that came before you. Stood strong and tall and brave. But I stole those dreams away. Those dreams could not be saved. But now you stand before me. Devoid of all dismay. Could it be? Just maybe. I'll let you have your day. Anonymous</p>
<p>Handwriting</p>	 <p>Practise l and t from the Window Cleaner family. Write five words which begin with each of the letters. Then, write 5 sentences using the kinetic letters style. Remember to snuggle your letters. Don't forget to draw your trees in the margin! 😊</p>	
<p>Maths</p>	<p>Poor Andy had 84 marbles and ended up losing or giving away $\frac{5}{6}$ of them. Did you manage to work it out? Today, I'll like you to remind yourself of rounding. Have a go at rounding these numbers to the nearest 10, 100 and 1000.</p> <p style="text-align: center;">384 2843 8492 5865 17,489 45,487</p> <p>We're currently in third place on Maths Shed – let's work on our times tables and get those scores up!</p>	

SPaG

What **prefixes** could you add to these verbs?

_____agree _____behave _____turn _____trust _____allow

Write some sentences which use your new words.

Wider Curriculum

P.S.H.E.

Laughter is great for your mental health and a positive outlook so play an April Fools' trick on someone today – make sure it's kind though! Be prepared for them to get you back!



P.E.

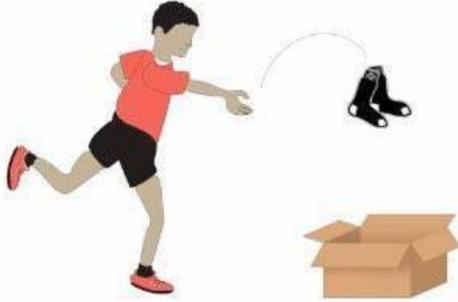
60 Second Challenge

Socks in the Box

The Physical Challenge

How many socks can you pair up and put in the box in 60 seconds?

Place unpaired socks 5 steps away from a box. Players run, match up a pair of socks and place them in the box.



#StayHomeStayActive

Equipment

Socks and a Box!

If you do not have a box use a bowl.

Throw in unpaired socks as red herrings.

Achieve Gold 
20 pairs of socks

Achieve Silver 
15 pairs of socks

Achieve Bronze 
10 pairs of socks

Do you keep trying even if you struggle to match up a pair of socks?