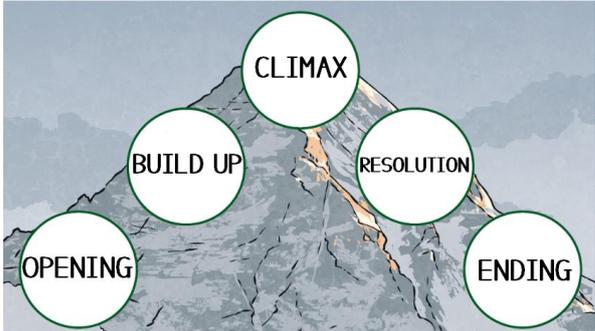


Year 3 Home Learning Letter – 1.04.20

Good morning Year 3 and welcome to April! See if you can find out a fact about the month of April and email it to me. I **love** getting your messages. Got a question? Send an email to year3teacher@kingsapps.co.uk to say hi and I'll reply when I can. Have a wonderful day everyone.

Love Miss MacMaster xx

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| Spelling | <p>Rule: Year 3 curriculum words. <i>accident, interest, minute, believe, build, appear, surprise.</i></p> <p>Write these words into some silly sentences. Use a different colour for our words of the week and different writing tools (pen, pencil, crayon, felt tip) to make it more fun!</p> <p><i>You could... log onto Spelling Shed to test yourself on some other Year 3 curriculum words.</i></p> |
| Reading | <p>Spend at least 15 minutes reading your coloured sticker book. Write down as many connections to your book that you can think of using the ideas from the last two days.</p> <p><i>You could... try reading the next book band up. Is it a good match for you or a bit too tricky?</i></p> |
| Writing | <div style="display: flex; justify-content: space-around;">  <div style="text-align: center;"> <p>Down the rabbit hole</p> <p><i>You're going to write a story using this picture as the CLIMAX section of your story.</i></p>  </div> </div> <p>Today, plan your story using the story mountain to guide your ideas. You can bullet point your ideas for each section.</p> <p>OPENING: Introduce your main character. Who is she? What is she like?</p> <p>BUILD UP: How does your main character get to the CLIMAX? Where is this hole that she falls down? Why is she there?</p> <p>CLIMAX: Falling down the hole. How did she fall down the hole? What is at the bottom? Are there any dangers or challenges she will need to overcome?</p> <p>RESOLUTION: How does your character fix the problems? Does she defeat the beast? Does she solve some puzzles to find a way back out?</p> <p>ENDING: How does your character get out of the hole? Have her family missed her?</p> <p>Make sure you think about what happens before and after this picture. This is an adventure story so it needs to be exciting and make your reader want to read on.</p> <p style="background-color: #e0f0ff; padding: 5px; text-align: center;">Don't forget to use Kinetic Letters and correct spelling in your writing!</p> |
| Handwriting | <p>In lizard position, and using your three friends pencil grip, practise these two letters from the Jumper Family as well. Don't forget to Move It (in the air), Say It, Write It.</p> <div style="border: 1px solid black; padding: 5px;"> <p>m </p> <p style="font-size: small; text-align: center;">Down-bump. Back up. Push over. Down-bump. Back up. Push over. Down-bump. Flick.</p> <p>r </p> <p style="font-size: small; text-align: center;">Down-bump. Back up. Push over.</p> </div> |
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| <p>Maths</p> |  <p>Lola bought a balloon at the fair. She handed over 6 coins to pay for it. What COULD the balloon have cost? Find as many answers as you can.</p> <p>Coin reminder: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2</p> <p><i>You could also... play a times table game on Maths Shed.</i></p> |
| <p>Wider Curriculum</p> | |
| <p>RE</p> | <p>Find out about and retell the Easter story.</p> <ul style="list-style-type: none"> ○ There are lots of stories, videos and information articles that will tell you the story. ○ To retell the story, you could: write a play script, write a story book, film yourself telling the story aloud, make a comic strip, create an animation (flip book/Scratch/animation apps) |
| <p>Kindness challenge</p> | <p>Do something kind for an animal today. You could put out some bird seed, make a water bath, leave out some sugar water, make a bug hotel, walk your dog, brush your cat, clean out your guinea pig's cage...</p> |