

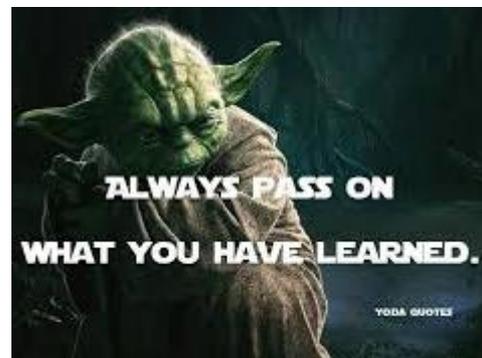
Year 6's Home Learning Letter

06.05.2020

Hi everyone. How are you all? Did you get chance to watch our little video yesterday? I hope you enjoyed it. The poster is outside school if you get chance to have a look. Today, is lovely Ella's birthday so let's make sure we all sing happy birthday to her today. Keep your messages coming to year6teacher@kingsapps.co.uk Looking forward to hearing from you!

Love Miss Wylde

- X -



Spelling
Rule: Words ending '-ant', '-ance' or '-ancy'.
Spelling sentence: VE Day was a **significant** event where **acceptance** of peace occurred across Europe. The **brilliance** and **endurance** of everyone who fought for our country was celebrated.
 Practise this week's spelling sentence. Try to use a range of different techniques over the week.

Reading and Writing
 Spend at least 30 minutes reading a book today.
 Read the prologue again and complete a success criteria grid.
 The purpose of the writing is to entertain but what is the effect the author creates?
 Do they make the reader feel like they are there?
 Do they create an atmosphere of suspense?
 How has the author achieved this?
 Collect examples from the text that demonstrate how this has been achieved effectively in the text.
 Give some examples from the text!

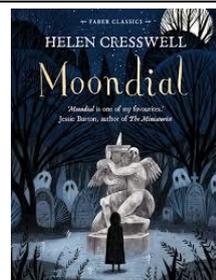


What tools of writing have been used to create that effect?



What effect does the author's writing have?

Moondial



Handwriting

 Today, let's look at Z, K and Y.
 Remember, three by the tree, then three in a row for flow. Then, write 5 words and 5 sentences that begin with each letter. Don't forget to snuggle your letters and draw your trees in the margin! You need to work on your strength too so you could complete some of your jobs in lizard or try to hold your body weight up in gorilla.

Z


K


Y


Arithmetic

Here are the answers to the arithmetic questions. (M) means I would have a go mentally first and (W) means I would go straight for a written method.

$$377 + 40 = 417 \text{ (M)} \quad 80 \times 9 = 720 \text{ (M)} \quad 8327 + 1489 = 23,222 \text{ (W)}$$

$$\frac{1}{4} \text{ of } 36 = 9 \text{ (M)} \quad 73,294 + 79,569 = 152,863 \text{ (W)}$$

Have a look at these arithmetic questions. Think carefully about whether you solve it mentally rather than going straight to a written method.

$$867 + 300 = \quad 1616 \div 8 = \quad \frac{1}{8} \text{ of } 32 = \quad 67 \times 8 = \quad 6.54 \times 10 =$$

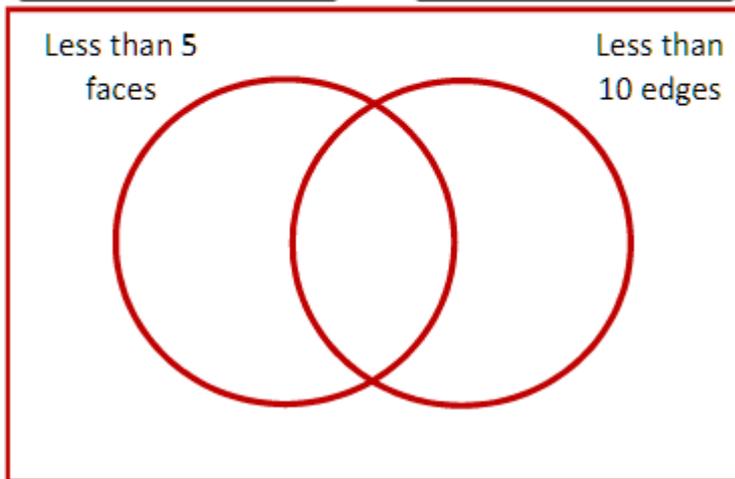
Maths

Here are the answers for yesterday's maths:

	Has at least 1 line of symmetry	Does not have any lines of symmetry
Can have a right-angle	arrowhead & square	right-angle trapezium
Does not have a right-angle	regular pentagon & hexagon	parallelogram

Today, we're going to sort 3D shapes into a Venn diagram.

- | | |
|-------------------------|-----------------------------|
| triangular prism | cone |
| cuboid | square-based pyramid |
| cylinder | cube |



SPaG

Explain how the comma changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were going to video call today.
2. I asked if Jake, Thomas and Lily were going to video call today.

Wider Curriculum



Today, you are going to find out what it felt like to be part of national and local celebrations to make the end of the Second World War.

Here are some useful links. Remember, if you decide to search for more information, it is better to use Kiddle.

- https://www.bbc.co.uk/history/events/ve_day
- <https://www.historic-uk.com/HistoryUK/HistoryofBritain/VE-Day/>
- <https://primarysourcenus.org/2016/05/primary-source-spotlight-v-e-day/>
- <https://www.iwm.org.uk/>
- <https://www.bbc.co.uk/history/ww2peopleswar/stories/29/a4397529.shtml>

Using your information, you could write a newspaper report as an eyewitness to the celebrations, write a diary entry or produce something of your choice.

Joke of the Day

I'm reading a book about anti-gravity.
It's impossible to put down!

Keep on the Move

Home Physical Education

Can you make sure everyone is moving around in a space?

How to play:

- Place 3 pairs of socks, 3 cushions and 3 toys in different places on the floor around your living space .
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump 10 times. When a player reaches a cushion they hop 10 times. When a player reaches a toy they jog on the spot and count up to 10.
- Can you think of your own movement ideas? Can you move at different levels?



Can you keep trying even if you feel tired?

Top Tips

Breathing

Make sure that you breathe in through your nose and out through your mouth when performing the activities.

Let's Reflect

Why did you move around the way you did?

Which way was the most challenging way of moving and why?