

Year 3 Home Learning Letter – 06.05.20

Good morning! Today is National Nurse’s day. Nurses are playing a hugely important part in our lives at the moment so it’s very important to let them know that we appreciate everything they are doing. You could film yourself doing a thank you rap and upload it to the internet, you could write a thank you poem, send a postcard to a hospital to say thank you – there’s loads of things you could do! Have a lovely day everyone.

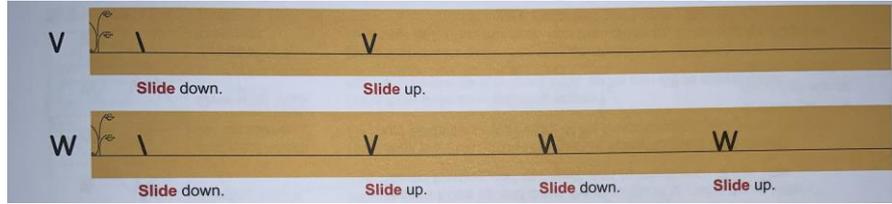
Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I’ll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

Spelling	<p>Rule: Apostrophes for contractions. don’t, it’s, I’ll, I’m, I’d, could’ve, they’re</p> <p>Here are yesterday’s correctly contracted words:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>is not → isn’t</td> <td>can not → can’t</td> </tr> <tr> <td>he is → he’s</td> <td>she is → she’s</td> </tr> <tr> <td>she will → she’ll</td> <td>they will → they’ll</td> </tr> <tr> <td>they would → they’d</td> <td>he would → he’d</td> </tr> <tr> <td>you are → you’re</td> <td>we are → we’re</td> </tr> <tr> <td>should have → should’ve</td> <td>would have → would’ve</td> </tr> </table> <p>Have a look through some of your writing over the last few weeks (some of you have used up a whole book already!) and see where you have used contracted words (don’t) or pairs of words that could be contracted (do not).</p> <p>Write them out again, making sure that you are using the apostrophe in the correct place, you could use a thick pen like a felt tip to draw the apostrophe so that it really stands out! <i>You could... practise some of the Year 3 curriculum words on Spelling Shed.</i></p>		is not → isn’t	can not → can’t	he is → he’s	she is → she’s	she will → she’ll	they will → they’ll	they would → they’d	he would → he’d	you are → you’re	we are → we’re	should have → should’ve	would have → would’ve
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Reading	<p>The Street Beneath My Feet</p> <p>We’re going to explore some of the vocabulary in the book in a bit more detail. Have a go at drawing lines between these words and their matching definitions.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Word</th> <th style="width: 50%;">Definition</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">peek</td> <td>To use again or turn waste into something usable</td> </tr> <tr> <td style="text-align: center;">gushes</td> <td>To take a quick look</td> </tr> <tr> <td style="text-align: center;">burrow</td> <td>To talk to someone in a friendly and chatty way</td> </tr> <tr> <td style="text-align: center;">recycle (it’s <i>recyclers</i> in the text, though!)</td> <td>To dig into something or a hole in the ground where an animal lives</td> </tr> <tr> <td style="text-align: center;">chatter</td> <td>Liquid flowing quickly in large amounts</td> </tr> </tbody> </table> <p>Now, use a dictionary to check whether or not you are correct. Find two more words in the text that you’re not sure of the definition of – have a go at working out what you think the definition might be and then use a dictionary to check if you are correct.</p> <p>Please also spend at least 5 minutes reading another book either to yourself or with an adult.</p>		Word	Definition	peek	To use again or turn waste into something usable	gushes	To take a quick look	burrow	To talk to someone in a friendly and chatty way	recycle (it’s <i>recyclers</i> in the text, though!)	To dig into something or a hole in the ground where an animal lives	chatter	Liquid flowing quickly in large amounts
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Writing	<p style="text-align: center;">Big Blue Whale</p> <p>You can listen to the book again if you’d like to: https://vimeo.com/60259773.</p> <p>Read through these sentences from the text:</p> <p style="padding-left: 40px;"><i>Reach out and touch the blue whale’s skin. It’s springy and smooth like a hard-boiled egg and as slippery as wet soap.</i></p> <p style="padding-left: 40px;"><i>Look into its eye. It’s as big as a teacup and as dark as the deep sea.</i></p> <p style="padding-left: 40px;"><i>When it breathes out, it makes a great misty puff, as high as a house.</i></p> <p>The blue highlighted phrases are called similes. They compare one thing to another. How does this help the audience to understand even more about the blue whale?</p> <p>Have a go at writing your own sentences like the ones above using similes about the animals you have seen at San Diego Zoo. Remember to use the same structure:</p> <p style="padding-left: 40px;">_____ like a _____ The elephant is wrinkly like a grandma.</p> <p style="padding-left: 40px;">as _____ as a _____ The giraffe is as tall as a house.</p>													

Handwriting

We are going to continue to look at the Slider family. Remember to practise that sliding motion! Stand in penguin position and practise **moving** and **saying** these letters.



Lying in lizard position, practise **writing** these letters by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).



Maths

Yesterday's Solvemoji answer: - = 12 - 4 = 8

Today's Solvemoji:

+ = 12

+ = 14

+ = 19

- = ?

1. Which of these children has earned the **most** pocket money over the last two weeks?

Child	Week 1	Week 2	Total
Jaxon	£5 and 99p	£3 and 65p	
Florence	£3 and 35p	£5 and 90p	
Aisha	£6 and 15p	£2 and 80p	

Who has earned the **least**?

2. Complete the bar model by replacing each splat with an amount or coin from below. Remember it needs to balance exactly!

£7 and 25p

	£ and 30p
--	------------

- a. £2 b. c. d. 10p e. 2p f. g. £2 h.

You could... practise your times tables on Maths Shed.

Wider Curriculum

Choose from these jobs:

- **Geography:** Choose one of the world's seven continents to research. Europe, Asia, Australasia, Africa, North America, South America, Antarctica. Find out at least 5 really cool facts about it. E.g. There are 54 countries in Africa! (Fun fact about Miss M – I can also name all 54 countries!!)
- **Science:** Have a bit of a play around with some marbles. How do they move? What happens if you roll one into another one that is still? What happens when you swirl one around the inside of a pan and then stop swirling? Does it change if there are more or less marbles? Does the same happen in water?

Question of the day

Would you rather have the ability to fly or be invisible?

Think carefully about the consequences of being able to fly or be invisible. What would it mean? Would it get annoying? What would the benefits and disadvantages be of both? I'll let you know what I think tomorrow. I'd love to hear your ideas in an email!

Yesterday's thoughts from Miss M: *I think I would prefer to be able to turn anything I wanted into sand because then I would be able to create a beach wherever I wanted and it would always feel like I was on holiday!*

The Street Beneath My Feet – Page 1

When you're walking along the city streets there's always so much to see and hear. Cars and buses roar past and beep loudly. People chatter and shout to each other as they go to work and do their shopping. The shop windows are colourful and bright.

But do you ever stop to look down?

What's going on deep in the ground under your feet? Shall we take a peek? Just underneath the pavement you'll find water pipes taking water to homes, shops, schools and offices.

Here are the wires that go up into the buildings to make people's telephones work and let them use the internet. Other cables carry electricity so that everyone can watch TV, boil the kettle and turn on the lights.

When it rains, water flows through the gutters in the street. It gushes down into the storm drains below, where it is carried off to nearby rivers.

It's not all cables and pipes underground –there are living things there too. Earthworms burrow their way through the soil, loosening it up so water can flow through it. Earthworms are expert recyclers, eating dead plants in the soil. Look closely and you might see centipedes wriggling through the soil, looking for worms and small bugs to eat.