Year 2's Home Learning Letter 06.05.20

Welcome to another Wednesday Year 2! I hope you are well and keeping safe. Thank you for sharing your work, I love receiving your emails and will make sure I reply. (year2teacher@kingsapps.co.uk) ☺

Spelling:

This week's spelling sentence is:

The light is <mark>brighter</mark> *when the man runs* <mark>quickest</mark>.

We are looking at '-er' endings and '-est' endings. Can you add the suffixes to these words?

short   grey   slow   straight   strong

Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.

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Reading:

Today I'd like you to do 15 minutes reading either with an adult or on your own. Make sure you pop in your reading diary the book, the pages and any comments you have. Remember you can log on to Bug Club or head over to www.oxfordowl.co.uk for extra books if you need some.
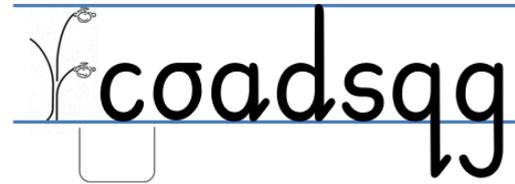
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Writing:

Find some pictures like this one of people celebrating VE day. How would you describe the scene? Write a description of the celebrations. Remember to use some descriptive phrases (*adjective comma adjective noun*) using adjectives and conjunctions (*and, but, because, when, that if*) to link ideas. *How are people feeling? What sounds can you hear? What smells are there? What can you see?*

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Handwriting:

This week, I'd like you to revisit: The Abracadabra Family. Please practise them in your book today. Can you write 7 words? Try writing one word that begins with each of the letters. For example cat, orange, ant, dog, square, queen, goat.

You can find the tutorial here: https://m.youtube.com/watch?v=N75iH2PuSrk&t=3s

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Maths: Yesterday we reminded ourselves what these mean: **> < =**

Step 1: Explain which is wrong	**Step 2:** Explain which is wrong	**Step 3:** Can you put the symbols in?
12 › 6	2 x 10 ‹ 40	2 × 5 ◯ 5 × 2
7 x 10 = 70	50 › 9 x 5	3 × 2 ◯ 4 × 5
65 ‹ 23	2 x 9 ‹ 3 x 10	10 × 5 ◯ 5 × 5
56 = 50+6	6 x 2 › 3 x 4	

Challenge: Can you create some of your own?

Remember: You can log onto Maths Shed and play some games that help practise your 2s,5s,10s and 3s

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Wider curriculum:

VE Day: For your English task you looked at pictures of people enjoying a street pary. Write a menu for your own street party. What food would you enjoy? Would there be cake? What would you drink? It would be lovely to see you present them like a real party menu. Maybe you could add some Union Jack Flags and bunting to this.

Music: An iconic song of war time Britain was Vera Lynn's 'We'll Meet Again." Listen to the song using a device of your choice and write a review. What do you think of it? Why do you think it was important for British people?