Year 3 Home Learning Letter – 04.05.20

Good morning everyone! Today is Star Wars day! Can you work out why it's on May the fourth? Send me some pictures of you celebrating it by dressing up or drawing pictures about it.
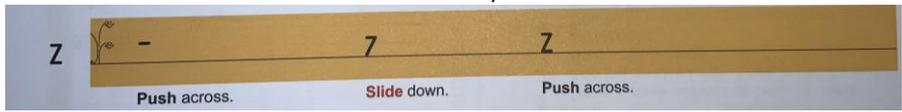
Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

Spelling	**Rule: Suffix.** Apostrophes for contractions. don't, it's, I'll, I'm, I'd, could've, they're What does the word 'contraction' mean? Why do we need to use an apostrophe to show this? Have a look at the words below, what has changed about them? is not → isn't can not → can't Write down all the words you can think of that use an apostrophe **for contraction**. Make sure the apostrophe is in the correct place! We'll have a look at some of these words tomorrow. *You could… practise some of the Year 3 curriculum words on Spelling Shed.*
Reading	You might remember that I read one of my favourite books to you in class a while ago called *The Street Beneath My Feet*. It's a huge fold out book with all the different layers of earth right up to the Earth's core! (Don't worry, it was a while ago, I don't expect anyone to remember everything). Firstly, have a look at the front cover. Have a think about why the front cover has been laid out the way that it is. Does it give you any clues for what is in the book? Next, have a look at this vocabulary that is in the book. Find out the definitions of these words and then choose a few that you think might be on the first page of the book. You could also explain why you think those words will be on the first page!

bedrock	soil	peek	pipes	trainers
magma	adventure	pavement	bugs	fossils
pathway	gutters	recycle	offices	grass

Please also spend at least 5 minutes reading another book either to yourself or with an adult.

Writing	**The Zoo (virtual field trip!)** This week, we will be writing a non-fiction information page about the zoo. I know that lots of you have been to a zoo before, whether it's Marwell Zoo or a different one, but I bet none of you have been to San Diego Zoo before! Sooo we're going on a school trip! Yaaayyy!! Sorry, not really… but if you click here, you'll be able to see inside some of the enclosures LIVE at San Diego Zoo. This means that what you're watching is exactly what is happening right at that very moment in the enclosure. You might need to watch for a while to see any animals, just like in a real zoo. Does anyone know where San Diego is? While you're watching, have a think about what you can see, in the enclosure or the animals themselves. How would you describe what you can see? Write a list of adjectives, verbs and nouns that you could use to describe the zoo really well for someone who has never been there before.

Handwriting	We are going to continue looking at the Slider family. Remember to practise that sliding motion! Here is the next letter of the Slider family: Z - 7 Z Push across. Slide down. Push across. Standing in penguin position, practise **moving** and **saying** this letter. Lying in lizard position, practise **writing** this letter by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row). z z z zzz

Maths	Friday's Solvemoji answer: 🛸 + 🦒 = 8 + 18 = 26 Today, we're going to use our numbers to 1000 knowledge and apply it to these problems:

Today's Solvemoji:

🦒 + 🦒 = 24

🦖 + 🦒 = 16

🦖 + 🐉 = 9

🦒 + 🐉 = ?

1. Use <, > or = to make the statement correct:

| three hundred and fifty-six | ☐ | 300 + 40 + 6 |

2. Look at this statement. Find 3 different numbers that would fit into the space.

| 200 + 50 + 7 | > | ? | > | one hundred and forty-nine |

3. Which of these numbers is the largest? Explain your answer.

seven hundred and thirty-two

700 + 20 + 3

4. Make this statement correct, then follow the clues to crack the code!

| five hundred and ninety-two | ☐ | 6 hundreds and 21 ones |

A = tens digit of the greatest number
B = ones digit of the lowest number
C = hundreds digit of the lowest number
D = the lowest odd digit

You could… practise your times tables on Maths Shed.

Wider Curriculum

Choose from these jobs:	• **Music:** Have a go at a virtual singing lesson! Click here or search for 'HMS Virtual Singing Assemblies – Week 1' on YouTube! • **Computing:** Make an animated, virtual dance. You could use Scratch to animate a sprite, or use other animation software like ICanAnimate or Pivot. Be as creative as you like, you must have at least one character and they must move (dance!) for at least 10 seconds. • **For fun!** Create a scavenger hunt for people at home to complete. Make a list of things for everyone to find around the house. Set a time limit and see who can find all of the items the quickest! You could give bonus points for more exciting items or items that tick off 2 things on the list. E.g. something smooth, something shiny, something red, something that makes a noise…

Question of the day	*What animal would you most like to become?* Think carefully about what benefits and disadvantages there would be to being some different animals. Zebras live in warm climates but they are hunted by lions which is scary! I'll let you know what I think tomorrow. I'd love to hear your ideas in an email! Friday thoughts from Miss M: *I'm not sure you would be able to prove that ALL polar bears were white because you would have to check all of the polar bears in the world to find out. I think one might be missed, you would never know for certain you had checked all of them!*