

Year 2's Home Learning Letter 04.05.20

Happy Star Wars day Year 2 – May the fourth be with you! Wasn't the weather awful at points last week. I'm hoping for some sun again soon because it makes everything so much brighter! Don't forget you can email me with what you have been up to (year2teacher@kingsapps.co.uk) I love receiving them and try my best to reply. 😊

Spelling:

This week's spelling sentence is:

The light is brighter when the man runs quickest.

We are looking at '-er' endings and '-est' endings. Practise your spelling sentence 3 times in a way you enjoy.

Remember: Your sentence is always on Spelling Shed so you can play some games too if you want to.

Reading:

I would like you to take a look at 'How Many Legs?' read by me on the YouTube channel. You can search my name or put in this link: <https://m.youtube.com/watch?v=iWVImKNfAdQ&t=24s>

Which animal do you think will be the best party guest and who would be the worst? Explain why you think this. If you have the book at home, you could use this to help you.

Writing:



Friday marks 75 years since Victory in Europe, also known as VE Day. It marks the end of the war and is a significant part of British History. I'd like you to use today to gather some facts. Can you find out 5 things about VE day and why it is important? Think about how you can present the information, maybe as a poster, a leaflet or a PowerPoint. Don't worry, I'm going to give you two days for this. One to research and one to present. If you'd like to produce more than 5 facts, that is fine too.

There are some useful pieces of information here:

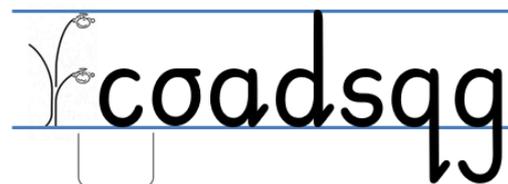
<https://www.fareham.gov.uk/leisure/ve75.aspx>

<https://www.twinkl.co.uk/resource/t-h-215-ks1-ve-day-resource-pack>

<https://www.tes.com/teaching-resource/ve-day-home-learning-12296920>

Handwriting:

This week, I'd like you to revisit: The Abracadabra Family. Let's get active with the letters today! I'd like you to practise them in the air. Remember to say the letter out loud as you do it. H: down, bump, back up, push over, down, bump, flick. If you can't remember them all, don't worry, I have popped a video of me writing them on the YouTube. See what you can remember first.



Maths:

This week we are going to practise our multiplication and division work.

Step 1: watch this video to help with remembering what arrays are. <https://www.youtube.com/watch?v=XOyOVDmJUdo>

Step 2: Show arrays for the following questions

2×5

8×2

4×10

7×5

6×10

Step 3: Pick one of the arrays and use as many different pieces of equipment to show the array. You could use playdough, paperclips, pencils, books, dried food, toys or anything else you have at home.

Challenge: Be creative with all the calculations. Can you show each one in different ways?

Remember: You can log onto Maths Shed and play some games that help practise your 2s, 5s, 10s and 3s.

Wider curriculum:

VE Day: Last week I put a week long art task for you as part of your wider curriculum. This week, I will set tasks to link to this event. Today, can you create a timeline of key events in the lead up to this moment. You may have already found some of this out in your writing task. Think about how you can present the information clearly.

Science: At the start of lockdown we spent some time observing signs of spring. Head out and about today and see if anything has changed since you last looked. What do you notice?