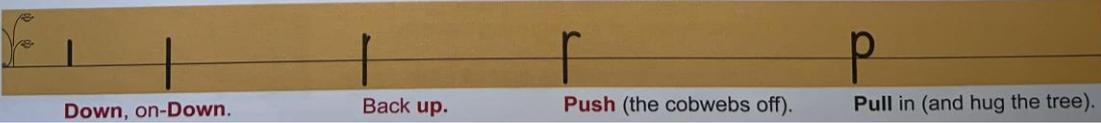


Year 3 Home Learning Letter – 03.04.20

Good morning! Happy Friday! Send an email year3teacher@kingsapps.co.uk to say hi or ask any questions and I'll reply when I can. You're more than welcome to email over the Easter holidays too – I'd love to hear from you and see what you're all up to. If you've got any worries and want to chat to Mrs Sellars, she has a new email address: thehaven@kingsapps.co.uk. Have a lovely day everyone and Happy Easter!

Love Miss MacMaster xx

Spelling	<p>Rule: Year 3 curriculum words. <i>accident, interest, minute, believe, build, appear, surprise.</i></p> <p>Log onto Spelling Shed to practise these words. I've set up a new list with just these words in so you can practice them. I'll be having a look over the Easter holidays to see how you have all got on and see which ones we might need to continue practising.</p> <p><i>You could... test yourself on some other Year 3 curriculum words on Spelling Shed.</i></p>
Reading	<p>Spend at least 20 minutes reading any book you like.</p> <p>Write a book review for it. Think about who might like to read the book. What was your favourite part? What makes it so good (or not – book reviews don't have to be positive if you haven't enjoyed reading it!) and why?</p> <p><i>You could... read aloud to someone else in person or over Skype/FaceTime.</i></p>
Writing	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <h3 style="text-align: center;">Down the rabbit hole</h3> <p>Today, we're going to finish writing our stories. I gave you some ideas for the Build Up yesterday if you haven't written that part already. Don't forget that the picture is your Climax section – it's the problem that your character needs to solve.</p> <p>I'm looking forward to reading them all!</p> </div> </div> <p>Try and include all of these features:</p> <ul style="list-style-type: none"> ○ A sentence starting with 'During...' ○ A sentence starting with a preposition ○ A sentence starting with 'Because...' ○ Inverted commas (3 pieces of speech in a row maximum!) ○ Detail and specific language choices – build the picture in your reader's head! <p style="text-align: center; background-color: #e0f0ff; padding: 5px;">Don't forget to use Kinetic Letters and correct spelling in your writing!</p>
Handwriting	<p>Practise these last 2 letters from the Jumper Family in penguin position (Move It, Say It, Write It).</p> <div style="background-color: #f0f0f0; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="font-size: 2em; font-weight: bold;">b</div>  </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div style="font-size: 2em; font-weight: bold;">p</div>  </div> </div> <p>Then, in lizard position, draw trees in your margin and practise these words using the Jumper Family: h n m r b p</p> <p style="text-align: center; font-size: 1.5em;">pen hum break promise hub problem</p>
Maths	<p>Time yourself to see how long it takes you to complete the multiplication grid on the last page (or, you could use a ruler to draw one out in your books).</p> <p>By the <u>end</u> of Year 3, we should know our 2, 3, 4, 5, 8, and 10 times tables. So don't worry if it takes you a while. We'll keep practising them.</p> <div style="text-align: right; font-size: 3em; color: red; font-weight: bold;">X</div>

Wider Curriculum

Choose from these jobs:	<ul style="list-style-type: none">• Spend 15 minutes moving (without stopping!). It could be jogging on the spot indoors, riding your bike outdoors, stretching your legs and arms, doing star jumps...• Listen to a song. Can you clap along with the words?• Design a method of writing without having to use your hands!
Kindness challenge	Offer to help an adult around the house. You could help cook dinner, clean a room, build something new, tidy your room...

X	2	3	4	5	8	10
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2						
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8						
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