

Year 2's Home Learning Letter 03.04.20

Happy Fri-Yay Year 2! We made it through another week and the last one before Easter. Don't forget you can contact me on either email if you've got any questions or want to share your adventures! Have a great Easter but try not to eat too much chocolate!

Spelling:

This is your spelling sentence:

A **contraction** in words require an apostrophe like when cannot becomes **can't**.

Make a poster explaining what it means to use a contraction in a word. Try and include as many examples of contractions as you can!

Remember: It is also on Spelling Shed so you can play some games too if you want to.

Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. If there was a sequel to the book, what do you think it would be called?

Explain what you think might happen in the story.

Writing:



Imagine you are the man and you find the curtain.
Would you go through?

Think of all the good reasons to step through the curtain but also some of the negative reasons. Then make a decision. Write me a letter explaining which choice you would make and why.

Handwriting:

Challenge: How many names, boys or girls, can you think of that begin with the letters from The Curved Lines group?



Maths:

$88 - 22 =$	Double 10
$40 + 25 + 6 =$	$15 \div 3$

The grid contains a blue minus sign, a red multiplication sign, a yellow plus sign, and a green division sign.

Times tables: Please practise your 5s. Why not play a game on MathsShed or create your own.

Calculation: Please complete the maths questions. *Remember to draw it in a way that helps you.*

Question: There are 13 pairs of socks in a drawer. How many socks is this?

Wider curriculum:

PSHE: This week has been Autism Awareness week and we often use this week to celebrate differences. Think about what it is that makes you different from others which in turn makes us special. It is also Odd Sock day today. Why not wear a pair of odd socks, take a photo in an unusual space and email it to me (Year2teacher@kingsapps.co.uk) You could design a pair too.

DT: Today I'd like you to have a go at making something. This could be your lunch, baking or helping with dinner. Remember to get help from your adult if you need to and ask their permission.