

Year 5's Home Learning Letter

Thursday 2nd April

If you have any questions about your learning, want to show me what you've done or would just like to say hello, you can get in touch using: year5teacher@kingsapps.co.uk or adminoffice@kingscopse.hants.sch.uk

I'd love to hear from you ☺ Love Miss Halton xxx

<p>Halton's Hello!</p>	<p>Good morning everyone! Thank-you for all your emails yesterday – I love hearing from you and it always puts a smile on my face! I'm so proud of all the learning you're doing but pleased to see you're having lots of fun at home too ☺ I'm enjoying playing games at home (although I still haven't laughed as much as when we played Pictionary during the last few days... I keep remembering the horse!). If you'd like a new game to play with people at home, you could try 'beetle.' All you need is paper, pen and a dice. Find out how to play here: https://en.wikipedia.org/wiki/Beetle_(game) Enjoy! xx</p>					
<p>Spelling</p>	<p>Rule: 'ie' and 'ei' words and past/passed Sentence: As I walked past the quiet field, I passed the reins of my mischievous horse to my friend. Practise your spelling sentence (remember – you can practise on spelling shed too!)</p>					
<p>Reading</p>	<p>Otter enters river without falter – what a supple slider out of holt and into water!</p> <p>This shape-shifter's a sheer breath-taker, a sure heart-stopper – but you'll only ever spot a shadow-flutter, bubble-skein, and never (almost never) actual otter.</p> <p>This swift swimmer's a silver-miner – with trout its ore it bores each black pool deep and deeper, delves up-current steep and steeper, turns the water inside-out, then inside-outer.</p>	<p>Make sure you read your book for <i>at least 20 minutes</i> today.</p> <p>Reading question for today: How do you think the writer feels about the otter?</p>				
<p>Writing</p>	<p>Writing for today: In the poem, the writer asks if you've "ever dreamed of being otter" before describing what it would be like to 'shape-shift' into an otter and, "enter now as otter without falter into the water."</p> <p><i>"Ever dreamed of being..."</i> Which creature would you like to shape-shift into? Make a collection of movement words, verbs and adverbs, similes and metaphors that relate to your chosen animal.</p>					
<p>Handwriting</p>	 <p>Practise k from the window cleaner family. Write five words which use the letters. Don't forget to draw your trees in the margin! ☺</p>	<p>Practise k from the window cleaner family. Write five words which use the letters. Don't forget to draw your trees in the margin! ☺</p>				
<p>Maths</p>	<p>We're practising telling the time today – I also thought I'd give you some steps like a normal(ish!) lesson ☺</p> <p>Step One: Order these times in the evening, beginning with the earliest</p> <table border="1" data-bbox="231 1406 1117 1444"> <tr> <td>Half past 9</td> <td>21:40</td> <td>Quarter to nine</td> <td>8:35pm</td> </tr> </table> <p>Step Two: Patrick begins watching a film at 4:27pm for 90 minutes. What time does the film finish? He goes to bed at 7:45pm. How long has he got after watching the film before he goes to bed?</p> <p>Step Three: Fatima says, "100 minutes is 10 times bigger than 100 seconds." Do you agree? Explain why.</p>		Half past 9	21:40	Quarter to nine	8:35pm
Half past 9	21:40	Quarter to nine	8:35pm			
<p>Wider Curriculum</p>						
<p>Choose one or more of the activities for today:</p>	<p>DT</p> <p>Art</p> <p>Science</p>	<p>Lots of you have been busy cooking at home – choose something you've cooked and design some packaging for it as if it were to be sold in the supermarket. What would the packaging be made from? In what shape? What would your product be called? Annotate with all the details!</p> <p>Draw a portrait of someone – it can be of yourself or of someone in your house! This video (www.youtube.com/watch?v=cdSzAOgSuew) will help you get the proportions right!</p> <p>This half term, we've been learning about our bodies. It's important to understand the impact of diet and exercise on the way our bodies function. Create a poster/leaflet to describe how to keep our bodies healthy!</p>				
<p>Final fun fact!</p>	<p>Ducks can surf! Over in New Zealand, surfers have noticed the same thing that those who ride the waves in California have witnessed: ducks can surf. The birds do so in order to catch food or simply to move through the water quickly. I'm not sure they use tiny little surfboards though...</p> 					