

## Year 2's Home Learning Letter 02.04.20

Morning Year 2! Don't forget you can contact me at [year2teacher@kingsapps.co.uk](mailto:year2teacher@kingsapps.co.uk) or [adminoffice@kingscopse.hants.sch.uk](mailto:adminoffice@kingscopse.hants.sch.uk) if you've got any questions or want to share your adventures! You can also now email Mrs Sellars if you've got any worries or questions, she has a new email address: [thehaven@kingsapps.co.uk](mailto:thehaven@kingsapps.co.uk). ☺

### Spelling:

This is your spelling sentence:

A **contraction** in words require an apostrophe like when cannot becomes **can't**.

Using the list of contractions you wrote a few days ago, make a game to help you remember them.

*Remember: It is also on Spelling Shed so you can play some games too if you want to.*

### Reading:

I would like you to read every day for 15 minutes either on your own or with an adult.

Write down the book you read and the pages. Draw a picture to represent your favourite part.

### Writing:



Imagine you are the man and you have gone through the curtain.

Write a diary entry about what you find there.

What do you see?

Are there animals or people there? Or are you alone?

Do you come back? Or are you stuck there?

Remember to use your adjectives to really describe what you see and how you feel about it.

### Handwriting:

Please practise The Lines with A Curve group in a way that you find most enjoyable.



### Maths:

$29 - 12 =$	Double 8
$22 + 88 =$	Half of 80

The grid contains icons: a blue minus sign, a red multiplication sign, a yellow plus sign, and a green division sign.

**Times tables:** Write out the 5 times table. What do you notice about the answers? Write down a rule that can help you remember whether a number is in the 5 times table. *NB: They should notice that they end in only two numbers.*

**Calculation:** Please complete the maths questions. *Remember to draw it in a way that helps you.*

*Question: I have 36 pencils in a box in the classroom. I hand out 17 to children who require a new one. How many pencils are left in the box?*

### Wider curriculum:

**Science:** If you looked for a sign of spring last week, head out and have another look. Has anything changed?

**Art:** Using a square piece of paper or by drawing a square outline, divide it up by drawing up to 20 lines across the square. When we did this last week, we used straight lines. Today, try curved lines!

