

Year 1 Home Learning Letter – 02.04.20

Good morning, Year 1. Hope you have been having a good week so far. We are missing you and so we are really enjoying your emails and pictures. If you are happy for photos to go on the blog please will you let us know in your email. Contact us at: year1teacher@kingsapps.co.uk

Love Miss Hewitt and Mrs Hart

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|--|---|------|--|-------|--|------|-----|------|--------|-------|-----------|-------|------|------|-------|--|--|--|--|
| Phonics | <p>Use your sound buttons to read these words:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="color: green;">Real</td> <td>few</td> <td>chew</td> <td>screws</td> <td>renew</td> </tr> <tr> <td style="color: green;">Alien </td> <td>splew</td> <td>tewg</td> <td>zewd</td> <td>kewbs</td> </tr> </table> <div style="text-align: right; margin-top: 10px;"> </div> <p style="color: blue; font-weight: bold;">These graphemes also makes the 'ew' sound.</p> <table border="1" style="width: 100%; text-align: center; margin-bottom: 10px;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Be a sound detective! How many oo/u-e/u/ue sounds can you spot today?</p> </div> | | | | | Real | few | chew | screws | renew | Alien | splew | tewg | zewd | kewbs | | | | |
| Real | few | chew | screws | renew | | | | | | | | | | | | | | | |
| Alien | splew | tewg | zewd | kewbs | | | | | | | | | | | | | | | |
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| Spelling | <p style="font-size: 1.2em; font-weight: bold;"><i>What will you have for your dinner on Tuesday?</i></p> <p>Write your sentence out and draw the sound buttons. Can you spot our sound of the day? <i>Remember you can practise your spellings on spelling shed as well.</i></p> | | | | | | | | | | | | | | | | | | |
| Reading | <p>Try 19 minutes today. This can be on your own or to an adult. Why not read a story to someone you cannot see at the moment over FaceTime or to a favourite teddy.</p> | | | | | | | | | | | | | | | | | | |
| Writing | | | <p>What questions would you ask the boys? ?? ? ? ?</p> <p>Remember our question words: how why what when who where</p> <p>Remember to finish each question with a question mark. ? ? ? ? ?</p> | | | | | | | | | | | | | | | | |
| Handwriting | <ul style="list-style-type: none"> Hold each animal position for 30 seconds: lion, lizard, gorilla, penguin, meerkat. Sing the pencil hold song. Practise this letter from the abracadabra family: <div style="display: flex; align-items: center; margin-top: 10px;"> g c abracadabra o a q g </div> <p style="font-size: 0.8em; margin-top: 5px;"> <small>write c</small> <small>up like a helicopter</small> <small>down</small> <small>on down</small> <small>pull around for a tail</small> </p> <p><i>Remember to draw your tree or ask a grown to help.</i></p> | | | | | | | | | | | | | | | | | | |
| Maths | <p>Addition Pick a number. How many different ways can you split the group into 2 parts?</p> <p>Have a go on the Maths Shed game to help you learn your number bonds.</p> | | | | | | | | | | | | | | | | | | |
| Wider Curriculum | | | | | | | | | | | | | | | | | | | |
| Choose from one of these 3 jobs | <p>History: Ask a grown in your family what their favourite toy was. How is it different from your toys? You could ask someone in your house or telephone a relative.</p> <p>Creative challenge: Make a treasure box. What would you keep in your treasure box?</p> <p>Family time: Draw a picture of someone in your family. They could draw a picture of you too!</p> | | | | | | | | | | | | | | | | | | |