

Year 6's Home Learning Letter

01.05.2020

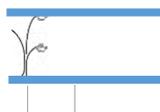
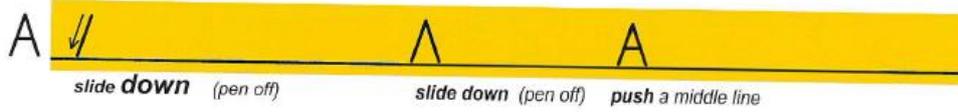
Happy Friday! I hope you've had a great week and are looking forward to a relaxing weekend. The weather looks like it's going to be a bit better tomorrow so hopefully you'll be able to get some fresh air. I'm hoping to be able to play a bit of badminton in the garden. I haven't played for years though so I probably won't be very good at it!

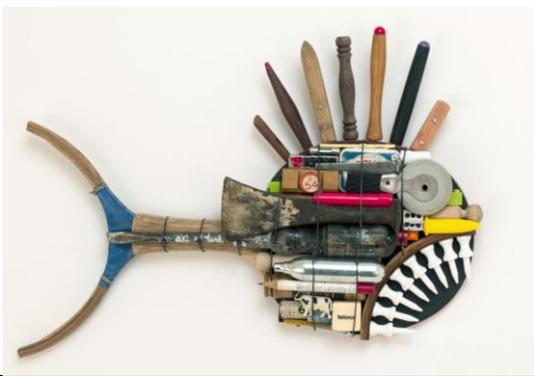
Keep in touch at year6teacher@kingsapps.co.uk – it'd be lovely to hear from all of you.

Love Miss Wylde

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Spelling	<p>Rule: Words from the Year 5/6 Statutory Spelling List.</p> <p>Spelling sentence: The foreign secretary is a member of parliament who is currently leading the government, including chairing the Cobra Committee.</p> <p>Practise this week's spelling sentence. Try to use a range of different techniques over the week. Also use this week to work on your own personal spellings that you struggle with.</p>		
Reading	<p>Spend at least 30 minutes reading a book today. I like to get comfy under a blanket when I read.</p> <p>Have another look at Chapter 1 of The Clockwork Crow, then draw a picture of what you think might be inside the package. Around the outside, write the evidence from the text which you used to give you clues about what it might be.</p>		
Writing	<p>Using what you have learnt so far, choose one of the following three challenges to complete:</p> <ol style="list-style-type: none"> 1) Continue the scene where Seren has just been pulled onto the train. Describe the setting, characters and atmosphere through careful selection of vocabulary, sentence grammar and punctuation. 2) When Seren finally settles on the train, she takes a moment to reflect on the strange encounter and examine the package more carefully. Write in the 1st person to describe her thoughts, feelings and observations. 3) The Stationmaster is writing up his daily log. Write down what he might have noticed and commented on from his evening shift at the station. Was there anything routine and normal? Did anything strike him as strange? 		
Handwriting	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  <p>Today, let's look at A and M.</p> <p>Remember, three by the tree, then three in a row for flow. Then, write 5 words and 5 sentences that begin with each letter.</p> <p>Don't forget to snuggle your letters and draw your trees in the margin! You need to work on your strength too so you could complete some of your jobs in lizard or try to hold your body weight up in gorilla.</p> </div> <div style="flex: 2;">   </div> </div>		
Maths	<p>Here are the answers for yesterday's maths:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> a. 216cm^3 b. $6 \times 6 \times 6 = 216$ or $6^3 = 216$ c. Volume = length x width x height or the measurement of the edges cubed (e^3) </td> <td style="width: 50%; padding: 5px;"> 2a. 36m^2 b. $6 \times 3 \times 2 = 36$ c. Volume = length x width x height </td> </tr> </table> <ol style="list-style-type: none"> John makes a cube with edges which measure 8cm. Calculate the volume of this cube. John then cuts the cube exactly in half. Calculate the volume of the new cuboid. Write a formula to calculate the volume of the new cuboid using the edge measurement of the cube. 	a. 216cm^3 b. $6 \times 6 \times 6 = 216$ or $6^3 = 216$ c. Volume = length x width x height or the measurement of the edges cubed (e^3)	2a. 36m^2 b. $6 \times 3 \times 2 = 36$ c. Volume = length x width x height
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SPaG	<p>Identify two words in this passage that are synonyms of each other.</p> <p>Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.</p>		
Wider Curriculum			
Art	<p>Create some 'found art'. Use items from your home or garden to create a scene which includes a mythical beast (or something of your choice). You could even make a sculpture if you're feeling adventurous!</p>		



PE

Space Adventure Home Physical Education

How to play:

- Select some music that makes you think of space, astronauts and aliens.
- Create an action that represents the following movements.
- **1:** Taking off in a space ship.
- **2:** Landing a spaceship on a planet.
- **3:** Exploring your new planet.
- **4:** Making an exciting discovery.
- Add your 4 movements to create a sequence. Perform your sequence to someone else. What do they think?



Can you try quicker and slower music? Which is harder?

Can you be creative and try different movements to represent each stage of the journey?

Top Tips

Use big movements!

Imagine you are an astronaut! What would they wear? How would they move? Make your movements big and clear. This is your adventure so be creative!

Let's Reflect

Did you remain in character through all of the movements?

Why did you choose the moves that you did?

Joke of the Day

I woke up this morning and forgot which side the sun rises from... then it dawned on me.

I know you're probably not enjoying these jokes as much as me but they make me laugh!