

Year 3 Home Learning Letter – 01.05.20

Gooooo morning guys! Today is the first day of May! Do you have any facts about May that you can share or find out about? Have a lovely weekend everyone.

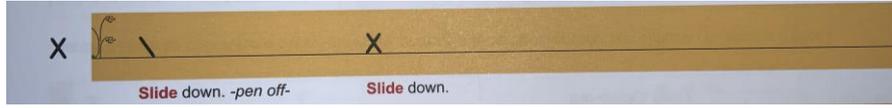
Send an email to year3teacher@kingsapps.co.uk to say hi, show me your work or ask any questions and I'll reply when I can. If you want to chat to Mrs Sellars, you can email thehaven@kingsapps.co.uk.

Love Miss MacMaster xx

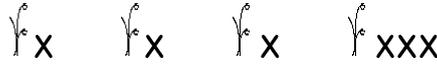
Spelling	<p>Rule: Suffix. -ly.</p> <p>See how many words with the -ly suffix you can find in this word search:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>luckily</td><td>s</td><td>h</td><td>a</td><td>p</td><td>p</td><td>i</td><td>l</td><td>y</td><td>b</td><td>n</td><td>v</td><td>m</td><td>g</td> </tr> <tr> <td>nicely</td><td>l</td><td>i</td><td>l</td><td>u</td><td>c</td><td>k</td><td>i</td><td>l</td><td>y</td><td>w</td><td>l</td><td>c</td><td>e</td> </tr> <tr> <td>basically</td><td>y</td><td>g</td><td>m</td><td>p</td><td>f</td><td>l</td><td>y</td><td>y</td><td>l</td><td>e</td><td>c</td><td>i</td><td>n</td> </tr> <tr> <td>gently</td><td>i</td><td>z</td><td>h</td><td>p</td><td>s</td><td>i</td><td>a</td><td>y</td><td>j</td><td>y</td><td>o</td><td>u</td><td>t</td> </tr> <tr> <td>simply</td><td>l</td><td>o</td><td>n</td><td>e</td><td>l</td><td>y</td><td>c</td><td>a</td><td>l</td><td>l</td><td>y</td><td>d</td><td>l</td> </tr> <tr> <td>quickly</td><td>y</td><td>e</td><td>r</td><td>y</td><td>q</td><td>y</td><td>q</td><td>u</td><td>i</td><td>c</td><td>k</td><td>l</td><td>y</td> </tr> <tr> <td>happily</td><td>b</td><td>a</td><td>s</td><td>i</td><td>c</td><td>a</td><td>l</td><td>l</td><td>y</td><td>k</td><td>t</td><td>l</td><td>x</td> </tr> <tr> <td>lonely</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p><i>You could... practise some of the Year 3 curriculum words on Spelling Shed.</i></p>	luckily	s	h	a	p	p	i	l	y	b	n	v	m	g	nicely	l	i	l	u	c	k	i	l	y	w	l	c	e	basically	y	g	m	p	f	l	y	y	l	e	c	i	n	gently	i	z	h	p	s	i	a	y	j	y	o	u	t	simply	l	o	n	e	l	y	c	a	l	l	y	d	l	quickly	y	e	r	y	q	y	q	u	i	c	k	l	y	happily	b	a	s	i	c	a	l	l	y	k	t	l	x	lonely													
luckily	s	h	a	p	p	i	l	y	b	n	v	m	g																																																																																																				
nicely	l	i	l	u	c	k	i	l	y	w	l	c	e																																																																																																				
basically	y	g	m	p	f	l	y	y	l	e	c	i	n																																																																																																				
gently	i	z	h	p	s	i	a	y	j	y	o	u	t																																																																																																				
simply	l	o	n	e	l	y	c	a	l	l	y	d	l																																																																																																				
quickly	y	e	r	y	q	y	q	u	i	c	k	l	y																																																																																																				
happily	b	a	s	i	c	a	l	l	y	k	t	l	x																																																																																																				
lonely																																																																																																																	
Reading	<p>Spend at least 20 minutes reading today with someone else (virtually or in person). You could read for the whole time, listen to the other person reading or take turns reading.</p> <p>When you have finished reading, talk to the other person about what you have read. What are both of your favourite parts and why? What do you think will happen next? You might want to have a few questions written down for both of you to discuss.</p> <p><i>You could... read an e-book. Oxford Owl has a great list on their website and you can choose one that's one the correct band for you too!</i></p>																																																																																																																
Writing	<p style="text-align: center;">The Magic Box</p> <p>Look at the phrases you created yesterday. You're going to use these to create your own poem today!</p> <p>Firstly, you'll need to decide on an order for all your phrases. Which sound best when they are read aloud after one another? Which might link or not link? You might want to write each phrase out on a strip of paper so you can shuffle them around until you find an order you like.</p> <p>You should group 3 of your phrases after a starting line of "I will put in the box". The original poem had 6 stanzas (poem paragraphs) but you can have as many as you like! Have another read through the poem if you want any more ideas.</p> <p>Here is my first stanza:</p> <p style="padding-left: 40px;"><i>I will put in the box</i> <i>A gigantic, never-ending lollipop</i> <i>The whisper of a waterfall crashing over the rocks</i> <i>And shimmering buttercups picked fresh from the field</i></p> <p>When you're happy with your finished poem, practise reading it aloud to yourself or to other members of your family. Which parts of the poem should you say louder than others? Which words need to be said more quietly?</p>																																																																																																																

Handwriting

We are going to continue looking at the Slider family! Remember to practise that sliding motion. Here is the next letter of the Slider family:

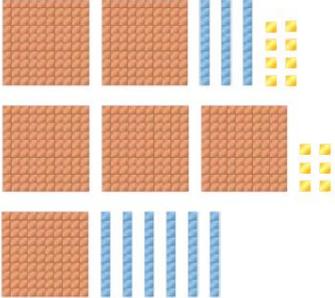


Standing in penguin position, practise **moving** and **saying** this letter.
Lying in lizard position, practise **writing** this letter by a tree. Do 3 for fluency and then 3 for formation (3 individually, then 3 in a row).



Maths

Yesterday's Solvemoji answer:  -  = 10 - 9 = 1
It sounds like lots of you are enjoying the Solvemojis so I'll set you a daily one alongside some other bits of maths learning! Today, we're going to remind ourselves of our numbers to 1000.

<p>Today's Solvemoji:</p>  +  = 16  -  = 2  -  = 1  +  = ?	<p>1. What 3 numbers have I represented below?</p> 	<p>2. Write as many 3 digit numbers as you can using these 3 digit cards:</p> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 40px; text-align: center;">5</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 40px; text-align: center;">9</div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 40px; text-align: center;">0</div> </div>
---	---	---

3. Shabana thinks that Model A is the same as Model B. Do you agree? Explain your answer.

					
Model A	106		Model B	106	

You could... practise your times tables on Maths Shed.

Wider Curriculum

Choose from these jobs:

- **Geography:** Research some famous landmarks or places to visit in the UK (there are LOADS!). Choose one that you would really love to go to in your life and explain why. You could make a poster to advertise it.
- **DT:** Make a boat that will still float when you add weight to it!
 1. Draw out the basic shape of the bottom of your boat on some cardboard (like a cereal box!)
 2. Create walls for your boat from more cardboard
 3. Stick the bottom of the boat and the walls together with tape or glue
 4. Back everything with wax paper or foil – be careful not to leave any gaps where the water can get in.

See how much you can put in the boat before it sinks!

Question of the day

Can you prove that ALL polar bears are white?

Think carefully about how you might be able to prove that every single polar bear ever in the whole world is white. Would you ever know completely?

I'll let you know what I think on Monday. I'd love to hear your ideas in an email!

Yesterday's thoughts from Miss M: *I don't think you can bend air because I think you can only bend solids and air is a gas. Particles in solids are stuck very close together and you have to bend them to change the shape of it but the particles in liquids and gas are much more spread out and just bounce around so they don't need to bend.*

The Magic Box, By Kit Wright

I will put in the box
the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box
a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerne,
a leaping spark from an electric fish.

I will put into the box
three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.

I will put into the box
a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse.

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.
I shall surf in my box

on the great high-rolling breakers of the wild
Atlantic,
then wash ashore on a yellow beach
the colour of the sun.